Universida_{de}Vigo

Subject Guide 2015 / 2016

| IDENTIFYIN | | | | | |
|------------------------|-----------------------------|------------------------|--------------------|---------------|---------------|
| | ca en Empresa | | | | |
| Subject | (*)Z1 Práctica en | | | | |
| - | Empresa | | | | |
| Code | P02M009V02212 | | | | |
| Study | (*)Máster | | | | |
| programme | Universitario en | | | | |
| | Dirección | | | | |
| | Integrada de | | | | |
| | Proxectos. | | | | |
| | Especialidade: | | | | |
| | Lecer e Deporte | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester |
| | 6 | | Mandatory | 1st | An |
| Teaching | Spanish | | , | | |
| language | | | | | |
| Department | | | | | |
| Coordinator | Cancela Carral, José María | | | | |
| Lecturers | Cancela Carral, José María | | | | |
| E-mail | chemacc@uvigo.es | | | | |
| Web | http://www.mdip.es | | | | |
| General description | (*)Desenvolvemento de práct | icas en empresa, vinci | uladas á metodolox | ía exposta no | máster (*PMP) |

Competencies

Code

- C4 Ability to search, analysis, selection, organization, use and management of information in the field of Project Manager.
- C5 Training in management software packages for management and project management.
- C8 Exchange knowledge and ability to lead projects in a cooperative and multidisciplinary in the field of Project Manager.
- C9 Leadership, dialogue and negotiation in the different phases of the project
- C10 Habits of excellence, ethical commitment and quality in the professional practice of Project Manager.
- C12 Sensitivity to provide job security , accessibility, sustainability and the environment involved in the development of projects.
- C13 Ability to manage getting results according to quality criteria and customer
- C14 Capacity for planning, drafting and communication for compelling, clear, concise and unambiguous.
- D3 Students are able to perform a critical analysis , evaluation and synthesis of new and complex in the field of Project Manager ideas.
- D5 That the students can communicate with the professional community as a whole, and society in general regarding the scope of the project Manager.

| Learning outcomes | |
|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Expected results from this subject | Training and Learning Results |
| Be able to define the integral activities of a project | |
| Be able to develop skills of leadership, interpersonal relation and work in team | C9 C10 |
| Be able to know the structure and purpose of the company in which they develop practise them | C4 C13 |
| Be able to observe systematically the performances of the professionals in the different contexts of the management of projects. | C4 D3 |
| Be able to purchase skills and attitudes linked to the management of projects | C4 C5 C8 D3 |

| Be able to purchase behaviours of *respecto and he | elp. | | C9 C10 C12 D5 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------|------------------------|
| Be able to elaborate a memory of practise that it re project and his links with the methodologies develo | | s of the management of | a C14 D5 |
| | | | , |
| Contents | | | |
| Topic | | | |
| Chapter I. The external practices as a first contactP with the professional field in comprehensive project management. | ractices: what they are a | and they are. | |
| Chapter II.Contextualización practices: A description of the company / institution or service. | nalysis of the context of | the company | |
| Chapter III. Developing Practices memories M following the guidelines of the document prepared for this purpose. | lemory practices: their s | tructure | |
| Diamaina | | | |
| Planning | Class hours | Hours outside the | Total hours |

| Planning | | | | |
|-------------|-----------------------------|-------------|--|--|
| Class hours | Hours outside the classroom | Total hours | | |
| 0 | 130 | 130 | | |
| 5 | 0 | 5 | | |
| 0 | 15 | 15 | | |
| | Class hours 0 5 0 | classroom | | |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------|-------------------------------------------------------------------------------------------------------|
| | Description |
| External practises | Development of memory practices following the guidelines established in the regulations |
| Master Session | Oral presentation with audiovisual support for the contents of the object field of study, theoretical |
| | and / or guidelines of work, exercise or project to be developed by the student. |

| Personalized att | ention |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies | Description |
| External practises | The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es. |

| Assessment | | | | |
|------------|----------------------------------------------------------------|---------------|----------------------------------|----|
| | Description | Qualification | Training and Learning Results | |
| | | | | |
| Jobs and | Evaluation and the final report submitted by the Deputy Labour | 100 | C4 | D3 |
| projects | corresponding to the development phase of the project student. | | C5 | D5 |
| | | | C8 | |
| | | | C9 | |
| | | | C10 | |
| | | | C12 | |
| | | | C13 | |
| | | | C14 | |

Other comments on the Evaluation

Sources of information

Recommendations