## Universida<sub>de</sub>Vigo

the Project Manager ..

Manager.

Manager.

Subject Guide 2015 / 2016

| IDENTIFYIN    | IG DATA                                       | WITH C TEMATHER!                | I                  | 7711111111        |
|---------------|---|---------------------------------|--------------------|-------------------|
|               | oxía e Procedementos de Inicio e Plan         | nificación do Proxecto          |                    |                   |
| Subject       | (*)C1 Tipoloxía e                             | medelon do i roxeeto            |                    |                   |
| 00.0,000      | Procedementos de                              |                                 |                    |                   |
|               | Inicio e                                      |                                 |                    |                   |
|               | Planificación do                              |                                 |                    |                   |
|               | Proxecto                                      |                                 |                    |                   |
| Code          | P02M009V02214                                 |                                 |                    |                   |
| Study         | (*)Máster                                     |                                 |                    |                   |
|               | Universitario en                              |                                 |                    |                   |
|               | Dirección Integrada                           |                                 |                    |                   |
|               | de Proxectos.                                 |                                 |                    |                   |
|               | Especialidade:                                |                                 |                    |                   |
|               | Lecer e Deporte                               |                                 | ,                  |                   |
| Descriptors   | ECTS Credits                                  | Choose                          | Year               | Quadmester        |
|               | 5   | Optional                        | 1st                | An                |
| Teaching      | Spanish                                       |                                 |                    |                   |
| language      |   |                                 |                    |                   |
| Department    |   |                                 |                    |                   |
| Coordinator   |   |                                 |                    |                   |
| Lecturers     | Año Sanz, Vicente                             |                                 |                    |                   |
|               | Blanco Pereira, Eduardo                       |                                 |                    |                   |
|               | Cancela Carral, José María                    |                                 |                    |                   |
|               | Gambau I Pinasa, Vicente                      |                                 |                    |                   |
| E             | Paris Roche, Fernando                         |                                 |                    |                   |
| E-mail        | chemacc@uvigo.es                              |                                 |                    |                   |
| Web           | http://www.mdip.es                            |                                 |                    |                   |
| General       |   |                                 |                    |                   |
| description   | Introduction to management and project        | management in the field of le   | eisure and sport   |                   |
|               |   |                                 |                    |                   |
| Competenc     | ies   |                                 |                    |                   |
| Code          |   |                                 |                    |                   |
|               | to act as project developer representative    |                                 |                    |                   |
|               | ping the capacity of analysis and synthesis   |                                 | Project Manager    |                   |
|               | to organize and plan the different phases     |                                 |                    |                   |
|               | to search , analysis, selection , organizatio |                                 |                    |                   |
|               | n of critical and reflective analysis of meth | odological options presented    | in the field of Pr | oject Manager, to |
|               | ntiate their own decisions .                  |                                 |                    |                   |
|               | ship, dialogue and negotiation in the differ  |                                 |                    |                   |
|               | of excellence , ethical commitment and qu     |                                 |                    | anager.           |
| C11 Ability t | to apply knowledge to the professional fiel   | ld in which it operates the Pro | ject Manager.      |                   |

| Learning outcomes  |                  |
|--|------------------|
| Expected results from this subject   | Training and     |
|  | Learning Results |
| Be able to develop skills of leadership, interpersonal relation and work in team | C9               |
|  | C10              |
|  | D1               |

Students have demonstrated a systematic understanding of the groups of processes taking place in the environment of

Students have demonstrated the ability to conceive, design and plan a project following the metodolodía Project

Students are able to perform a critical analysis, evaluation and synthesis of new and complex in the field of Project

It will assume, the student is capable of professional contexts encourage technological progress in the field of Project

| Be Able to comprise the structure of work of team like fundamental part of the integrated direction of |     |
|--|-----|
| projects   | C10 |
|  | D4  |
| Be able to identify and define a project.  | C2  |
|  | D2  |
| Be able to comprise the structure of integration inside a project.                                     | C2  |
|  | C3  |
|  | C4  |
|  | D1  |
| Be able to comprise the surroundings of the project.   | C1  |
|  | C7  |
|  | D3  |
| Be able to identify norms and regulations of the direction of projects.                                | C2  |
|  | C3  |
|  | D1  |
| Be able to know the foundations that *sustentan the integrated direction of projects.                  | C4  |
|  | C7  |
| Be able to develop skills for the adaptation to new situations and resolution of problems, and for the | C11 |
| autonomous learning.   | D3  |
| -  | D4  |

| Contents   |  |
|--|--|
| Topic  |  |
| Chapter I. Introduction to the direction and management of sports projects.                      | The leadership and management of sports projects |
| <u></u>  |  |
| Chapter II.Los sports projects: typology and classification of projects in sports organizations. | Typology and classification of sports projects   |
| Chapter III.Las different methodologies in project management.                                   | The different methodological                     |
| Chapter IV.Los HOME processes in sports projects.  | The startup processes in Sports Projects         |
| Chapter V.La sports project planning: project elements.  | Planning in Sports Projects                      |

| Planning                              |             |                                |             |
|---------------------------------------|-------------|--------------------------------|-------------|
|                                       | Class hours | Hours outside the<br>classroom | Total hours |
| Troubleshooting and / or exercises    | 10          | 19                             | 29          |
| Case studies / analysis of situations | 10          | 20                             | 30          |
| Master Session                        | 10          | 30                             | 40          |
| Jobs and projects                     | 0           | 15                             | 15          |
| Multiple choice tests                 | 1           | 10                             | 11          |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                         |  |
|---------------------------------------|--|
|                                       | Description  |
| Troubleshooting and / o exercises     | r Throughout the course exercises to be resolved individually by the student will be proposed.   |
| Case studies / analysis of situations | Throughout the course problem situations to be analyzed and studied by the students to propose solutions to it are presented.  |
| Master Session                        | Presentation by the teacher of the contents on the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student. |

| Personalized attention                |  |  |  |
|---------------------------------------|--|--|--|
| Methodologies                         | Description  |  |  |
| Case studies / analysis of situations | The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es. |  |  |

| Assessment  |               |                       |
|-------------|---------------|-----------------------|
| Description | Qualification | Training and Learning |
|             |               | Results               |

| Jobs and projects   | Development work and exercises given by the teacher. | 70 | C1<br>C2<br>C3<br>C4<br>C7<br>C9<br>C10 | D1<br>D2<br>D3<br>D4 |
|---------------------|--|----|---|----------------------|
| Multiple choice tes | ts20 questions test only answer.                     | 30 | C3<br>C11                               | D1<br>D2             |
|                     |  |    | CII                                     | D2                   |
| Other comments      | on the Evaluation                                    |    |   |                      |
| Sources of inform   | aation   |    |   |                      |
| Sources of Illion   | iation   |    |   |                      |
|                     |  |    |   |                      |
| Recommendation      |  |    |   |                      |
|                     | ntinue the syllabus Project Management/P02M009V02215 |    |   |                      |
| CZ Commana ana i    | TOJECE HUMAGEMENT OZNOOSYOZZIS                       |    |   |                      |
| Subjects that it is | s recommended to have taken before                   |    |   |                      |
|                     | nagement and Acquisitions/P02M009V02208              |    |   |                      |