Universida_{de}Vigo

the Project Manager ..

Manager.

Manager.

Subject Guide 2015 / 2016

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IDENTIFYIN					
	oxía e Procedementos de Inicio e	Planificación d	o Proxecto		
Subject	(*)C1 Tipoloxía e				
	Procedementos de				
	Inicio e				
	Planificación do				
Code	Proxecto P02M009V02214				
Study programme	(*)Máster Universitario en				
programme	Dirección Integrada				
	de Proxectos.				
	Especialidade:				
	Lecer e Deporte				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	5		Optional	1st	An
Teaching	Spanish				
language					
Department					
Coordinator	Cancela Carral, José María				
Lecturers	Año Sanz, Vicente				
	Blanco Pereira, Eduardo				
	Cancela Carral, José María				
	Gambau I Pinasa, Vicente				
- "	Paris Roche, Fernando				
E-mail	chemacc@uvigo.es				
Web	http://www.mdip.es				
General	Introduction to management and m		mt in the field of la	siaura and anort	
description	Introduction to management and pr	roject manageme	nt in the field of fe	eisure and sport	
Competenc	ies				
Code					
	to act as project developer represent				
	ping the capacity of analysis and syn		ne actions of the F	Project Manager	
	to organize and plan the different ph				
	to search , analysis, selection , organ				
	n of critical and reflective analysis of	methodological o	ptions presented	in the field of Pro	oject Manager, to
	ntiate their own decisions .	different about	-£ +		
	ship, dialogue and negotiation in the			ico of Droingt Ma	nagar
	of excellence, ethical commitment a				ınayer.
	to apply knowledge to the profession				on in the one described
D1 Student	ts have demonstrated a systematic u	inderstanding of	ine groups or proc	esses taking pla	ice in the environment of

Learning outcomes	
Expected results from this subject	Training and
	Learning Results
Be able to develop skills of leadership, interpersonal relation and work in team	C9
	C10
	D1

Students have demonstrated the ability to conceive, design and plan a project following the metodolodía Project

Students are able to perform a critical analysis, evaluation and synthesis of new and complex in the field of Project

It will assume, the student is capable of professional contexts encourage technological progress in the field of Project

Be Able to comprise the structure of work of team like fundamental part of the integrated direction of	C9
projects	C10
	D4
Be able to identify and define a project.	C2
	D2
Be able to comprise the structure of integration inside a project.	C2
	C3
	C4
	D1
Be able to comprise the surroundings of the project.	C1
	C7
	D3
Be able to identify norms and regulations of the direction of projects.	C2
	C3
	D1
Be able to know the foundations that *sustentan the integrated direction of projects.	C4
	C7
Be able to develop skills for the adaptation to new situations and resolution of problems, and for the	C11
autonomous learning.	D3
-	D4

Contents	
Topic	
Chapter I. Introduction to the direction and management of sports projects.	The leadership and management of sports projects
<u></u>	
Chapter II.Los sports projects: typology and classification of projects in sports organizations.	Typology and classification of sports projects
Chapter III.Las different methodologies in project management.	The different methodological
Chapter IV.Los HOME processes in sports projects.	The startup processes in Sports Projects
Chapter V.La sports project planning: project elements.	Planning in Sports Projects

Planning			
	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	10	19	29
Case studies / analysis of situations	10	20	30
Master Session	10	30	40
Jobs and projects	0	15	15
Multiple choice tests	1	10	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Troubleshooting and / o exercises	r Throughout the course exercises to be resolved individually by the student will be proposed.
Case studies / analysis of situations	Throughout the course problem situations to be analyzed and studied by the students to propose solutions to it are presented.
Master Session	Presentation by the teacher of the contents on the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

Personalized attention			
Methodologies	Description		
Case studies / analysis of situations	The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es.		

Assessment		
Description	Qualification	Training and Learning
		Results

Jobs and projects	Development work and exercises given by the teacher.	70	C1 C2 C3 C4 C7 C9 C10	D1 D2 D3 D4
Multiple choice tes	ts20 questions test only answer.	30	C3 C11	D1 D2
			CII	D2
Other comments	on the Evaluation			
Sources of inform	aation			
Sources of Illion	iation			
Recommendation				
	ntinue the syllabus Project Management/P02M009V02215			
CZ Commana ana i	TOJECE HUMAGEMENT OZNOOSYOZZIS			
Subjects that it is	s recommended to have taken before			
	nagement and Acquisitions/P02M009V02208			