



## IDENTIFYING DATA

### Qualitative Research Techniques and Data Analysis

Subject	Qualitative Research Techniques and Data Analysis			
Code	O05M053V01206			
Study programme	(*)Máster Universitario en Dificultades de Aprendizaxe e Procesos Cognitivos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Martínez Figueira, María Esther			
Lecturers	Martínez Figueira, María Esther Raposo Rivas, Manuela			
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Web	<a href="http://http://webs.uvigo.es/masteraprendizaje/">http://http://webs.uvigo.es/masteraprendizaje/</a>			
General description	This subject centers in the design of the qualitative investigation and in some of the qualitative techniques more employed in the investigation psychoeducational. To the even time, give guidelines stop the qualitative analysis of the data.			

## Competencies

Code	
A2	(*)Evaluar las condiciones experimentales de investigación en los procesos cognitivos
A5	(*)Elaborar documentos científicos e informes para la difusión de los trabajos realizados por los alumnos y alumnas tanto a nivel académico, como divulgativo y según los formatos exigidos en cada contexto
B2	(*)Analizar y sintetizar estudios experimentales que permitan evaluar desde una perspectiva científica y aplicada el conocimiento en el ámbito de las dificultades de aprendizaje
B3	(*)Habilidades para la transmisión del conocimiento científico y de conclusiones, tanto a la comunidad científica como a la sociedad en general

## Learning aims

Expected results from this subject	Training and Learning Results	
Know procedures and qualitative methodologies characteristics of the investigation psychoeducational.	A2	B2
Value the advantages and limitations of the qualitative techniques of investigation in psychology of the education		
Dominate the process of collected, encryption, analysis and interpretation of data and information with the aim to generate new knowledges in educational psychology		B2
Synthesize in one document the main results obtained in the investigation, consistent to the conditions of the design, valuing his attaches to the current knowledge	A5	B3

## Contents

Topic	
1. Introductory aspects	1.1. Characteristic elements of the qualitative investigation 1.2. Process of qualitative investigation

2. Techniques of qualitative investigation	2.1. The interview 2.2. The observation 2.3. Groups of discussion 2.4. Other techniques and instruments
3. Analysis of qualitative data	3.1. Plan of qualitative analysis 3.2. Programs of analysis 3.3. Investigation report

### Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	3	0	3
Seminars	5	0	5
Classroom work	7	7	14
Jobs and projects	0	53	53

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the teaching staff of the contained main of the subjects.
Seminars	Activities focused to the work on specific subjects of the subject and to the analysis of the procedures used in the formulation envelope the subject.
Classroom work	Development of exercises or projects in the low classroom the guidelines and supervision of the @docente. It can be linked with autonomous activities of the student.

### Personalized attention

Methodologies	Description
Classroom work	Resolution of doubts, tutoring and tracking of the personal work of the students Glimpsed that the student keeps with the teaching staff of the subject for advice/development of activities of the subject and of the process of learning.
Tests	Description
Jobs and projects	Resolution of doubts, tutoring and tracking of the personal work of the students Glimpsed that the student keeps with the teaching staff of the subject for advice/development of activities of the subject and of the process of learning.

### Assessment

	Description	Qualification
Seminars	(*)Valoración da participación activa do estudante na discusión de documentos científicos, casos ou outras actividades propostas na aula	20
Classroom work	(*)Avaliación dos exercicios ou proxectos realizados na aula e/ou das actividades autónomas do estudante	40
Jobs and projects	(*)Elaboración e presentación oral e escrita de informes, por parte dos estudantes, relacionados cos contidos e/ou procedementos do módulo correspondente	40

### Other comments on the Evaluation

To surpass the subject will be necessary that the students obtain in each proof or activity object of evaluation how minimum 50% of the qualification in this part.

Those students that do not surpass any of the proofs or activities will be able to presented to the evaluation of the second semester, that will celebrate in the official period established, chord to the program of the subject.

There Will be a second announcement in the month of July in the that will evaluate the no purchased competitions pole student during it study academic.

The official dates of the proofs of evaluation can consulted in the Space Common Students of the Master in Difficulties of Learning and Cognitive Processes

<http://fatic.uvigo.es/>

### Sources of information

Martínez-Figueira, M.E., Raposo-Rivas, M., **Software audiovisual para la investigación sobre docencia universitaria: un caso analizado**, [http://www.usc.es/gefil/actascongreso/actas\\_xiii\\_congreso.pdf](http://www.usc.es/gefil/actascongreso/actas_xiii_congreso.pdf),

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## **Recommendations**

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### **Subjects that it is recommended to have taken before**

Using ICTs to Search, Manage and Code information/O05M053V01110

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### **Other comments**

It recommends the assistance to the kinds stop a good use of the same.

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