Universida_{de}Vigo

Subject Guide 2014 / 2015

IDENTIFYIN	IG DATA			
Microwave	Circuits			
Subject	Microwave Circuits			
Code	V05G300V01611			
Study	(*)Grao en			
programme	Enxeñaria de			
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Deceriptore		Chassa	Veer	Quadraastar
Descriptors		Cnoose	rear	Quadmester
Teeshing	0 Creatish	Optional	3ra	2nd
Teaching	Spanish			
Department	English			
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General	This subject provides the student with the basic t	ools to analyze comp	onents and anal	og subsystems (active
description	and passive) that operate in the band of the micro	owaves as well as to	evaluate his sne	cifications and
description	performance. The microwave subsystems are par	t, among others, of th	ne modern comr	nunications systems
	transceivers (cellular telephony, wireless network	s. satellite communic	ations, and so o	n), thus the importance
	for the student to get some knowledge and back	round about these co	omponents. On t	he other hand, this
	subject complements the knowledge the student	has, due to previous	subjects, in elec	tronics for
	communications, since when working in the micro	wave range, we need	d to use differen	t tools for an accurate
	circuit analysis and design.			
Competenc	ies			
Code				
A3 CG3 T	he knowledge of basic subjects and technologies th	nat capacitates the st	udent to learn n	ew methods and
techno	logies, as well as to give him great versatility to co	nfront and update to	new situations	
A4 CG4: T	he ability to solve problems with initiative, to make	creative decisions a	nd to communic	ate and transmit
knowle	dge and skills, understanding the ethical and profe	essional responsibility	of the Technica	I Telecommunication
Engine	er activity.			
A5 CG5: TI	he knowledge to perform measurements, calculation	ons, assessments, ap	praisals, technic	al evaluations, studies,
reports	, task scheduling and similar work to each specific	telecommunication a	area.	
A9 CG9: T	he ability to work in multidisciplinary groups in a M	ultilanguage environ	ment and to con	nmunicate, in writing and
orally,	knowledge, procedures, results and ideas related v	vith Telecommunicati	ions and Electro	nics.
A32 CE23/S	T3 The ability to analyze the components and thei	r specifications for gu	ided and non-gu	ided communications
system	S			
A33 CE24/S	T4 The ability to select circuits, subsystems and sy	stems of radiofreque	ncy, microwave	s, broadcasting, radio link
and rac	dio determination.			
A34 CE25/S	T5 The ability to select transmission antennas, equ	ipment and systems	, propagation of	guided and non-guided
waves,	with electromagnetic, radiofrequency and optical	media, and their corr	esponding radio	electric spectrum
manag	ement and frequency designation.			
Learning a	ims			
Expected re	sults from this subject			Training and Learning
				Results
To learn how	v to analyze microwave active and passive circuits	and components, and	d to evaluate	A3

their specifications and performance. The student will learn how to use S-parameters, electronic A4 instrumentation for measurements in the microwave range and circuit simulators for that purpose. A5 A32

To learn how to solve exercises, how to perform measurements, how to elaborate and present	A5
reports, how to work in a technical team and to transfer knowledge in the field. To learn how to	A9
handle technical documentation and scientific bibliography, both in English.	A33
	A34
To learn how to select, analyze and apply semiconductor active devices in circuits for microwave	A3
communications subsystems.	A4
	A32
	A33
	A34
To learn how to analyze and select microwave circuits for optical transmitters and receivers.	A3
	A4
	A32
	A34
To learn how to evaluate and select microwave subsystems. To propose solutions for applications	A4
at the different frequency bands for guided (coaxial cable, waveguide]) and wireless	A5
transmissions.	A33
	A34

Contents	
Торіс	
1.Introduction to microwave circuits.	 A. Technologies for high frequency bands. B. Applications. C. Microwave Subsystems. Solutions for applications in the different frequency bands for wave guided and wireless transmissions.
2. Basic concepts.	A. Transmission Lines Theory. Travelling waves, characteristic impedance and reflection coefficient. Smith Chart. B. Coaxial cable and planar transmission lines.
3. S-parameters.	 A. Definition and properties. B. Flow charts. C. Power and Gain. D. Stability.
4. Impedance Matching.	Basic matching networks (discreet and distributed).
5. Microwave passive components.	Filters, couplers, phase shifters and resonators.
6. Microwave active devices for integrated circuits.	A. Semiconductors for microwave integrated circuits. B. Diodes c. Transistors
7. Circuits for microwave transceivers.	A. Linear microwave amplifiers. B. Circuits for optical receivers and transmitters.
8. Analysis of microwave active and passive components, and circuits with a commercial simulator.	
9. Measurements on microwave devices and circuits.	Microwave measurement systems for linear device characterization.
Planning	

i laining			
	Class hours	Hours outside the classroom	Total hours
Laboratory practises	4	6	10
Practice in computer rooms	8	12	20
Tutored works	6	12	18
Master Session	19	38	57
Troubleshooting and / or exercises	4	32	36
Reports / memories of practice	1	8	9
*The information in the planning table is for	guidance only and does no	ot take into account the het	erogeneity of the students

Methodologies

Description

Laboratory practises	
	 With the aid of different microwave measurement instruments/ components, there will be analyzed passive and active microwave devices / circuits in microstrip technology. It will be defined and evaluated different figures of merit and other tools that will be used in the experimental characterization of these components. An introduction to Vector Network Analyzers with be provided to the student. Their use and calibration procedure will be described. The student work during these laboratory practises will be evaluated: In continuous assessment: by means of a set of short questions to be delivered in writing at the end of some of the practises, and in all or some of the three short examinations involving exercises resolution. In the evaluation in only a final examination: by means of a set of questions related to the work performed in the experimental practices. These practises are designed to help in adquiring competencies A5, A32, A33 and A34.
Practice in computer	With the aid of a commercial microwave circuits simulator, there will be analyzed different passive
rooms	components (matching networks, filters, couplers, etc.) and active semiconductor devices (diodes
	and transistors), and simple amplifier circuits, in agreement with Chapter 8. There will be defined
	and evaluated diverse figures of merit and other tools that will be in used in the analysis of these components.
	The evaluation of the student work in these computed aided practises will be performed:
	1. In continuous assessment: by means of short questions to be delivered in writing, at the end of
	some of the practices, and in all or some of the three short examinations involving exercises resolution.
	2. In the evaluation in only a final examination: by means of questions related to the work
	performed during these practices.
	These practises are designed to help in adquiring competencies A4, A32, A33 and A34.
Tutored works	The student, as part of a team, will study and develop a theoretical topic or a certain practical
	design, which later will be evaluated by means of a writing report and an oral presentation.
	These works are designed to help in adquiring competencies A3, A32, A33.
Master Session	It will be given in a classroom with the aid of a slate board and a video projector. Most of the
	concepts in the Chapters will be described in detail and explained. There will be also described
	several exercises resolutions.
	These sessions are designed to help in adquiring competencies A3, A32, A33.

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Personalized attention		
Methodologies	Description	
Laboratory practises	During the scheduled experimental and computer practices and team work meetings, the lecturer will guide the student work and solve doubts that may arise as a consequence of the designated tasks. The student will have available additional time for tutorship, in which to solve his/her doubts and questions.	
Practice in computer rooms	During the scheduled experimental and computer practices and team work meetings, the lecturer will guide the student work and solve doubts that may arise as a consequence of the designated tasks. The student will have available additional time for tutorship, in which to solve his/her doubts and questions.	
Tutored works	During the scheduled experimental and computer practices and team work meetings, the lecturer will guide the student work and solve doubts that may arise as a consequence of the designated tasks. The student will have available additional time for tutorship, in which to solve his/her doubts and questions.	

Assessment		
	Description	Qualification
Laboratory practises	In the case of continuous assessment, during the designated time for experimental practices the student will answer in writing to some proposed questions. Besides, in any of the three short examinations, the work performed in the available time for practices may be evaluated. In the case a unique evaluation in a final examination, the work performed in the available time for practices may be evaluated.	
	Competencies evaluated are A5, A32, A33 and A34.	
Practice in computer rooms	In the case of continuous assessment, during the designated time for practices the student will answer in writing to some proposed questions. Besides, in any of the three short examinations, the work performed in the available time for practices may be evaluated. In the case a unique evaluation in a final examination, the work performed in the available time for practices may be evaluated time for practices may be evaluated. Competencies evaluated are A4, A32, A33 and A34.	10

Troubleshooting and / or exercises	There will be three short examinations, each will contain exercises resolution. Moreover, they may contain a set of short questions related to the magisterial classes or the practices, both experimental or computer aided. Competencies evaluated are A3, A4, A32, A33 and A34.	70
Reports / memories of practice	It will be evaluated both the written report and the oral presentation of the team work performed. Competencies evaluated are A4, A5, A9, A32 and A34.	10

Other comments on the Evaluation

A) If the student selects continuous assessment:

1. His/her presence in all scheduled experimental and computer aided practices will be mandatory, as well as his/her presence in all scheduled team meetings. In order that his/her work as part of the team is evaluated, the corresponding written report and oral presentation will be mandatory, personally or as part of the team (to be decided by the lecturer). The maximum mark the student might obtain in the evaluation of all the scheduled practices and team work is 30 % of the total available mark for the subject.

2. The rest of the work in the subject will be evaluated by mean of three short examinations that will contain mainly exercises resolution, but that also may contain short questions. These three short examinations as a whole add up to 70 % of the total subject qualification.

The first short examination will take place around the 6th week, and the second around the 10 th week, term period. Both examinations may last 1 hour, and each corresponds to 15% of the total mark in the subject. Before the second short examination, the student must make know to the lecturer his decision about the type of evaluation he prefers: continuous assessment, or being evaluated only in a final examination. The third short examination will take place with the final examination performed for those students who do not follow continuous assessment. This short examination is also mandatory for those students following continuous assessment and it corresponds to a 40 % of the total subject qualification. To pass the subject, the student must obtain in this third short exam a mark equal or higher to the 30% of the total exam qualification. Otherwise, the marks he obtained in the computer and lab practises, and team C work will not be considered (added) to compute his/her final subject qualification.

B) In the case of the students who does not choose continuous assessment, the final (long version) and only examination corresponds to 100% of the subject qualification. In this examination it will be evaluated exercises resolution (in their extended version), answers to short questions related to the subject theoretical part, and the experimental and computer/simulator aided practices.

The second summons (July):

In July the students who have previously failed will have to perform a similar final examination than in option B, with similar characteristics as the ones described previously. In particular, the students who followed continuous assessment and want to preserve the qualifications obtained in the practices (both experimental and computer aided) and in the team work (that will add as a whole up to 30 % of the total subject qualification) will solve a reduced version of the final examination described in previous paragraph (which will corresponds in this case to 70 % of the total qualification).

Sources of information	
R.E. Collin, Foundations for Microwave Engineering, 2,	
D.M. Pozar, Microwave Engineering , 3,	
P.A. Rizzi, Microwave Engineering, Passive Circuits, 1,	
S. Y. Liao, Microwave Devices and Circuits, 3,	
J.M. Miranda y otros, Ingeniería de Microondas , 1,	
Guillermo González, Microwave Transistor Amplifiers: Analysis and Design, 1,	
Enrique Sánchez, Introducción a los dispositivos y circuitos semiconductores de microondas, 1,	

Notes / viewfolds of the content of the magisterial classes.

Guides of the experimental and computer aided practices.

Recommended books.

Internet.

Subjects that it is recommended to have taken before

Physics: Analysis of Linear Circuits/V05G300V01201 Physics: Fields and Waves/V05G300V01202 Physics: Fundamentals of Electronics/V05G300V01305 Electronic Technology/V05G300V01401 Electromagnetic Transmission/V05G300V01303