



IDENTIFYING DATA

External Practicals I

Subject	External Practicals I			
Code	P02M081V01209			
Study programme	(*)Máster Universitario en Necesidades Específicas de Apoio Educativo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	12	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				

Coordinator	Martínez Lemos, Rodolfo Ivan Martínez Figueira, María Esther			
Lecturers	Alfonso Gil, Sonia Martínez Figueira, María Esther Martínez Lemos, Rodolfo Ivan Soto Carballo, Jorge Genaro Torres Santiago, María Rocío			
E-mail	esthermf@uvigo.es ivanmartinez@uvigo.es			
Web	http://webs.uvigo.es/masterapoiioeducativo/			
General description	This subject has how objective that the students know of practical way institutions, centres and services that work with communities of people with needs specify of educational support			

Competencies

Code				
A1	(*)Saber aplicar sistemas de avaliación e intervención á determinación das necesidades educativas especiais dos estudantes con discapacidade intelectual, motriz e sensorial; de dificultades de aprendizaxe derivadas do contexto sociocultural, de discriminación por razóns de xénero, clase e etnia e de dificultades de aprendizaxe específicas (lectura, escritura e cálculo) delimitando os ámbitos prioritarios de actuación e os apoios requiridos para promover a aprendizaxe significativa e relevante.			
A2	(*)Saber detectar e analizar posibles barreiras para o acceso ao currículo, a aprendizaxe e a participación do alumnado con necesidades educativas especiais e problemas de aprendizaxe.			
A3	(*)Coñecer os sistemas adecuados para intervenir na mellora da competencia persoal do alumnado naqueles ámbitos do seu desenvolvemento psicolóxico, social, de actividade física e deportivo que poidan relacionarse coas súas necesidades educativas especiais.			
A4	(*)Xerar destrezas para aprender a deseñar, en colaboración co profesorado de aula, plans de traballo individualizado para o alumnado con necesidades educativas específicas integrados na resposta organizativa do centro e nos servizos de apoio, utilizando as TIC e favorecidos por actividades de deporte adaptado ou paralímpico e que potencien actividades de saúde e calidade de vida.			
A5	(*)Aprender a colaborar cos servizos psicopedagóxicos e de orientación familiar, promovendo a mellor resposta educativa.			
A6	(*)Saber avaliar as implicacións do uso de diferentes respostas educativas ante os problemas derivados da atención á diversidade.			
B1	(*)Saber aplicar os coñecementos adquiridos sobre o funcionamento dos procesos neuropsicolóxicos, das dificultades de aprendizaxe e os trastornos do desenvolvemento, a través de respostas axustadas de tipo organizativo, curricular e social dos centros educativos e os servizos de apoio, incluíndo a actividade física para poboacións especiais.			

- B2 (*)Ser quen de sintetizar e integrar os coñecementos adquiridos sobre avaliación e intervención para aplicalos en contextos sociais e de aprendizaxe do estudante, conforme ás necesidades de apoio das persoas con necesidades específicas, así como a promoción da actividade física tendo en conta a poboacións especiais, fomentado melloras na súa saúde e calidade de vida, desde a intervención para a atención á diversidade sen diferenciar en canto a xénero, oportunidades e accesibilidade para todos.
- B3 (*)Desenvolver e saber comunicar adecuadamente o resultado dos seus programas de asesoramento e de intervención educativa coas familias de persoas con dificultades de aprendizaxe e desenvolvemento, fomentado a participación como unha metodoloxía para a integración, e estimulando a realización de proxectos que, tendo en conta os valores democráticos da sociedade europea actual, inclúan as Tics, o deporte adaptado e a actividade física para persoas con distintas capacidades.
- B4 (*)Saber xeneralizar a distintos contextos e situacións o coñecemento e as destrezas adquiridas e continuar estudando en gran medida de modo autónomo como procura de solucións e alternativas ás cuestións expostas, axustando as habilidades pertinentes de aprendizaxe autodirixida, incluíndo reflexións sobre as responsabilidades sociais e éticas que supón a atención á diversidade.

Learning aims		
Expected results from this subject	Training and Learning Results	
Know the structure and aim of the services and institutions in the that realize the practices and the basic documentation in the that support the activity of the service or institution.	A3 A4	B2
Observe systematically the performances of the professionals in different educational contexts, social, community, etc., and collaborate with them in the that consider relevant.	A2 A4	B4
Diagnose needs and special educational problems and design any proposal of specific intervention of inclusion and normalization especially of specific groups	A3 A4	B2
Detect and take part through activities so as to favour the development and learning and the people with disability	A2 A4	B2
Know the application and the operation of the TIC in the professional development and how tools stop the intervention	A4	B1 B3
Purchase skills and attitudes linked to the communication, work colaborative with professionals of different training and responsibilities and the advice interpersoal in fields educational partner	A5 A6	B4
Purchase behaviours of respect and help, especially with people or collective in risk of social exclusion or of marginalization	A1	B2
Be able to elaborate a memory that reflect the most important learnings purchased in the practicum, following a structure recommended by tutor of the master.	A2 A3 A4	B1

Contents	
Topic	
Knowledge of the characteristics of the centres of practices	Objective, programs, actions, human and material resources, etc. Stop the development of activities of learning and sportive for to populations with specific needs of support.
Familiarization with the activities and procedures that carry out in the educational centres that work with populations with needs of educational support.	Distinct types of academic activities and physical and sportive activity with populations with specific needs of educational support Knowledge and familiarizationwith tools for evaluation and intervention with people with needs of educational support
Design of activities and programs	Proposal, programming and development of programs and actions in the centres of practices. Evaluation and tracking of programs of intervention
Manufacture of memories of progress	Evaluation and tracking of programs of intervention

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	5	0	5
Workshops	50	60	110
Practicum	70	95	165
Reports / memories of practice	0	20	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Orientations envelope to planning, design and realization of the practical activities realized in centres, services and organisations related with the needs of educational support

Workshops	Workshops focused the knowledge of procedures for evaluation and the intervention with people with specific needs of educational support, as well as the familiarization with the systems of specific communication (Braille, LSE, SAAC) and dominate it of tools for it autolearning, based in personal environments of learning.
Practicum	Independent work tutoring of practices in institutions, organisations and educational centres that include populations with needs of educational support

Personalized attention

Methodologies	Description
Practicum	Orientations to the students of form presencial (in classroom or tutoring) or of form no presencial (email or virtual campus) on questions related with the proposals of practices and the memories
Workshops	Orientations to the students of form presencial (in classroom or tutoring) or of form no presencial (email or virtual campus) on questions related with the proposals of practices and the memories
Tests	Description
Reports / memories of practice	Orientations to the students of form presencial (in classroom or tutoring) or of form no presencial (email or virtual campus) on questions related with the proposals of practices and the memories

Assessment

	Description	Qualification
Practicum	Report of the external tutors envelope to assistance and realization of the distinct practical activities	50
Reports / memories of practice	Manufacture of a memory envelope the activities of practices by previously criteria	50

Other comments on the Evaluation

The Practicum will have a length of 120h that the students will realize in varied centres, services and organisations that work with people with disability, so much in the educational field how sportive. Too it will explain with a series of workshops previous and *simultaneos the realization of the external practices.

Previously the students will receive the information and necessary documentation to carry out these practical, envelope those that will have to realize a final memory.

To surpass the subject is necessary to obtain a 5 in the Report of the tutor and a 5 in the Final Memory.

The no surpassed activities in first announcement will be able to be surpassed or recovered in the announcement of July.

Sources of information

Recommendations

Subjects that continue the syllabus

External Practicals II/P02M081V01210

The Final Master Degree Work/P02M081V01208

Other comments

It RECOMMENDS:

- The assistance to the first session of kind for power know the objectives of the subject, the general planning and the options of evaluation of the same.

- The assistance continued to the sessions of kinds and to the tutorias for power follow the development of the subject by part of the students

- The use of the virtual platform in the that collect orientations and criteria of evaluation stop the correct development of the

subject.
