



## IDENTIFYING DATA

### C2 Command and Project Management

|                     |  |          |      |            |
|---------------------|--|----------|------|------------|
| Subject             | C2 Command and Project Management  |          |      |            |
| Code                | P02M009V02215  |          |      |            |
| Study programme     | (*)Máster Universitario en Dirección Integrada de Proxectos. Especialidade Lecer e Deporte |          |      |            |
| Descriptors         | ECTS Credits   | Choose   | Year | Quadmester |
|                     | 3  | Optional | 1st  | An         |
| Teaching language   |  |          |      |            |
| Department          |  |          |      |            |
| Coordinator         | García García, Óscar   |          |      |            |
| Lecturers           | García García, Óscar<br>Manuel I Gutierrez, Pere   |          |      |            |
| E-mail              | oscargarcia@uvigo.es   |          |      |            |
| Web                 | <a href="http://www.mdip.es">http://www.mdip.es</a>  |          |      |            |
| General description | (*)Análisis y estudio de las diferentes fases en la ejecución de un proyecto deportivo     |          |      |            |

## Competencies

|      |   |
|------|---|
| Code |   |
| A2   | (*)Desenvolvemento da capacidade e análise e síntese vinculadas ás accións do Project Manager.  |
| A3   | (*)Capacidade de organización e planificación nas diferentes fases dun proxecto.  |
| A5   | (*)Capacitarse no manexo de paquetes informáticos para a dirección e xestión dun proxecto.  |
| A6   | (*)Dominio dos procedementos necesarios para levar a cabo a xestión e resolución dos problemas dentro do ámbito do Project Manager.                   |
| A8   | (*)Capacidade para intercambiar coñecementos e liderar proxectos de forma cooperativa e multidisciplinar no ámbito do Project Manager.                |
| A9   | (*)Capacidade de liderazgo, diálogo e negociación nas diferentes fases do proxecto.   |
| A10  | (*)Hábitos de excelencia, compromiso ético e calidade no exercicio profesional do Project Manager.  |
| A11  | (*)Capacidade para aplicar os coñecementos adquiridos ó campo profesional no que desenvolve a súa actividade o Project Manager.                       |
| A12  | (*)Dotar de sensibilidade cara a seguridade laboral, accesibilidade, sostenibilidade e medioambiente implicados no desenvolvemento de proxectos.      |
| A14  | (*)Capacidade para a planificación, redacción do proxecto así como para a súa comunicación de forma convincente, clara, concisa e sen ambigüedades.   |
| B2   | (*)Cos estudantes demostren a capacidade de concebir, deseñar e planificar un proxecto seguindo a metodoloxía Project Manager.                        |
| B3   | (*)Cos estudantes sexan capaces de realizar unha análise crítica, avaliación e síntese das súa ideas novas e complexas no ámbito del Project Manager. |
| B4   | (*)Que se lle supoña, ó estudante, a capacidade de fomentar en contextos profesionais o avance tecnolóxico, no ámbito do Project Manager.             |
| B5   | (*)Cos estudantes sepan comunicarse coa comunidade profesional no seu conxunto, e coa sociedade en xeral, en relación ó ámbito do project Manager.    |

## Learning aims

|                                    |                               |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|

|  |     |    |
|--|-----|----|
| (*)Desarrollar Skills of *liderazgo, relation *interpersonal *y *trabajo in team   | A9  |    |
|  | A10 |    |
| (*)Understand wool *estructura of *trabajo of team how fundamental part of wool direction integrated of *proyectos.*f0*jm          | A8  |    |
|  | A9  |    |
|  | A10 |    |
| (*)Define *y understand wool phase of *ejecución of @el *proyecto.   | A2  |    |
|  | A3  |    |
| (*)Identify characteristic wools of wool phase of *ejecución of a *proyecto.*n   | A2  |    |
|  | A3  |    |
| (*)Identify wool *responsabilidad *y *cualidades of @el director of @el *proyecto in wool phase of *ejecuciónv[]                   | A6  | B2 |
|  | A8  |    |
| (*)Desarrollar *y Use *los resources of @el director of @el *proyecto in wool phase of *ejecución.                                 | A5  | B3 |
| (*)Identify *y solve problematic wool that *genera he *trabajo in team .32791and   | A8  |    |
|  | A9  |    |
|  | A10 |    |
| (*)Desarrollar Wool phase of *ejecución of a *proyecto.  | A2  | B3 |
|  | A3  |    |
|  | A12 |    |
| (*)Desarrollar Skills for wool adaptation to *nuevas *situaciones *y resolution of problems, *y stop he *aprendizaje autonomous.[] | A11 | B4 |
|  | A14 | B5 |

## Contents

| Topic  |   |
|--|---|
| Subject I. That it is to execute a project                   | Definitions of execution of a project   |
| Subject II. Characteristics of the execution of the project. | Common characteristics to projects of different nature in leisure and sport of projects of leisure and sport of similar nature  |
| Subject III. The group of processes of execution             | Processes involved<br>Relation of the processes of execution with the different areas of knowledge<br>Processes involved according to *PMBok, Prince2, *ICB3.0 and ISO 21500<br>The execution in the agile projects |
| Subject IV. The director of project.                         | Profile of the director of the project<br>Work of the director of project<br>Qualities of the director of project<br>Resources of the director of project   |
| Subject V. The team of work.                                 | Preparation of the team of work<br>usual Problems of the select the team of work  |
| Subject SAW. The work in team.                               | Advantages of the work in team<br>Process of development of the work in team: *interactuando<br>usual Problems of the work in team  |
| Subject VII. Practical case:                                 | Execution of the organisation of a sportive event. Candidature, organisation chart, *cronograma, diagram, and *minutaje.  |

## Planning

|                                       | Class hours | Hours outside the classroom | Total hours |
|---------------------------------------|-------------|-----------------------------|-------------|
| Presentations / exhibitions           | 8           | 7                           | 15          |
| Troubleshooting and / or exercises    | 4           | 8                           | 12          |
| Case studies / analysis of situations | 4           | 8                           | 12          |
| Proceedings                           | 2           | 8                           | 10          |
| Master Session                        | 6           | 4                           | 10          |
| Troubleshooting and / or exercises    | 0           | 10                          | 10          |
| Multiple choice tests                 | 1           | 5                           | 6           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|                                       | Description   |
|---------------------------------------|---|
| Presentations / exhibitions           | Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.       |
| Troubleshooting and / or exercises    | Along the course will propose exercises that will have to resolve of individual form by part of student.                                |
| Case studies / analysis of situations | Along the course present situations problem that will be analysed and studied by part of the students to propose solutions to the same. |
| Proceedings                           | Debate on a clear-cut subject by the educational in which the students have to defend different postures.                               |

Master Session                      Exhibition by part of the professor of the contents on the matter \*objecto of study, theoretical bases and/or guidelines of the work, exercise or project to develop by the student.

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**Personalized attention**

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| Methodologies                      | Description   |
|------------------------------------|---|
| Troubleshooting and / or exercises | The student will receive attention *individualizada in the schedule of *tutorías established to such end during the present academic course. For the query of his schedule of *tutorias and place of the same will have to consult the web of the *master: www.mdip.es. |

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**Assessment**

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|                                    | Description   | Qualification |
|------------------------------------|---|---------------|
| Troubleshooting and / or exercises | Design of the *minutaje of a project.   | 30            |
| Multiple choice tests              | It consists of 20 questions and only answer on all the contents given in the *asignatura. | 70            |

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**Other comments on the Evaluation**

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**Sources of information**

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AENOR (2013). Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos. Madrid: Asociación Española de Normalización y Certificación.

Frame, J.D. (2005). La nueva dirección de proyectos. Argentina: Granica.

García García, O. y Serrano Gómez, V. (2009). El ciclo de vida del proyecto. Del proyecto al producto. A Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Guerra y cols. (2002). La gestión integral de proyectos. Madrid: fundación confemetal.

Kerzner, H. (2008). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Malden: John Wiley & Sons.

Nokes, S., Greenwood, A., Major, I. & Goodman, M. (2007). La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto. Madrid: Prentice Hall.

OGC - Office of Government Commerce (2009). Managing Successful Projects with PRINCE2 2009 edition. London: The Stationery Office

Pinedo Iglesias, E. (2008). Fundamentos y metafundamentos de la Dirección Integrada de Proyectos. Serie artículos DIP. A Coruña: asociación LUGH de directores de proyecto.

Project Management Institute. (2013). *A Guide to the Project Management Body of Knowledge (PMBOK® Guide)*. Fifth Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Portfolio Management* . Third Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Program Management* . Third Edition. Pennsylvania: Project Management Institute

Richards, K. (2007). Agile Project Management. London: The Stationery Office

Sanjurjo, E. (2009). El puzzle del director del proyecto. Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Tudor, D.J. (2010). Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Atern. London: The Stationery Office

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**Recommendations**

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**Subjects that continue the syllabus**

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C3 Monitoring, Control and Project Closure/P02M009V02216

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**Subjects that it is recommended to have taken before**

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