



IDENTIFYING DATA

(*)Lingua inglesa e a súa didáctica

Subject	(*)Lingua inglesa e a súa didáctica			
Code	P02G120V01507			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	English			
Department				
Coordinator	Vázquez García, Celia			
Lecturers	Vázquez García, Celia			
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General description	(*)Teniendo en cuenta el carácter lingüístico y didáctico de esta materia se pretende reforzar el nivel de competencia comunicativa en la lengua extranjera además de ofrecer al alumnado una visión metodológica sobre la enseñanza de la lengua extranjera en las aulas de Primaria.			

Competencies

Code	
A1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
A2	(*)Deseñar, planificar e avaliar procesos de ensino e aprendizaxe, tanto individualmente como en colaboración con outros docentes e profesionais do centro.
A3	(*)Abordar con eficacia situacións de aprendizaxe de linguas en contextos multiculturais e plurilingües. Fomentar a lectura e o comentario crítico de textos dos diversos dominios científicos e culturais contidos no currículo escolar
A4	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
A5	(*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuir á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes
A10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promova entre os estudantes
A11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
A12	(*)Comprender a función, as posibilidades e os límites da educación na sociedade actual e as competencias fundamentais que afectan aos colexios de educación primaria e aos seus profesionais. Coñecer modelos de mellora da calidade con aplicación aos centros educativos
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B3	(*)Comunicación oral e escrita
B4	(*)Coñecemento dunha lingua estranxeira
B5	(*)Coñecementos de informática
B6	(*)Capacidade de xestión da información
B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B10	(*)Traballo nun contexto internacional
B11	(*)Habilidades nas relacións interpersoais
B12	(*)Recoñecemento da diversidade e da multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B16	(*)Adaptación a novas situacións

B17 (*)Creatividade

B18 (*)Lideranza

B19 (*)Coñecemento doutras culturas e costumes

B20 (*)Iniciativa e espírito emprendedor

B21 (*)Motivación pola calidade

Learning aims

Expected results from this subject	Training and Learning Results
(*)1. Design, schedule and evaluate processes of education and learning, so much individually as in collaboration with other educational and professional of the centre.	B3 B11 B12 B19
(*)	B3 B4 B10 B15 B19
(*)Understand @escrito texts drafted in a tongue of usual and daily use or related with the work.	B3 B4 B10 B12 B15 B19
(*)Know develop in almost all the situations that present him when travels where speaks this tongue.	B3 B4 B7 B10 B11 B12 B15 B16 B19
(*)Power take part spontaneously in a conversation that treat daily subjects of personal interest or that are *pertinentes stop the daily life (for example family, *afeccións, work, trips and current events).	B3 B4 B10 B11 B15 B19
(*)Power treat *oralmente in English, with fluidity and security, of subjects of interest for students of primary education. Know link sentences of simple form so as to describe experiences , facts, and ambitions.	B3 B4 B10 B12 B15 B19
(*)Power explain in brief his opinions and projects.	B4 B10 B11 B12 B15 B19
(*)Know *narrar a history or *relato, the plot of one rid or film, and power describe his reactions.	B3 B4 B10 B11 B12 B15 B19
(*)Be able to write simple texts and well linked on subjects that are him known or of personal interest.	B3 B4 B5 B10 B11 B12 B15 B19

(*)Design, schedule and evaluate processes of teaching and learning, so much individually how in collaboration with other *docentes and professionals of the centre.	A2	B2
	A3	B4
	A4	B9
		B11
		B14
		B16
		B17
		B18
		B19
		B21
(*)*Fomentar The *convivencia in the classroom and out of @el, resolve problems of discipline and contribute to the peaceful resolution of conflicts. Stimulate and value the effort, the *constancia and the personal discipline in the students.	A3	B7
	A5	B9
		B14
		B18
		B21
(*)*Reflexionar Envelope the practices of classroom for *innovar and improve the *labor *docente.Purchase frocks and *destrezas stop the autonomous learning and cooperative and promote it go in the students.	A10	B1
		B5
		B6
		B13
		B14
		B17
(*)Understand the basic principles of the sciences of the *linguaxe and of the communication.	A3	B21
		B1
		B4
		B13
(*)Handle the basic concepts of the communicative teaching of a foreign tongue, including the linguistic functions, the competitions and communicative strategies.	A3	B1
		B2
		B4
		B6
		B13
(*)*Diferenciar Between linguistic competitions, *socioculturais, and pragmatic (*MECR, Chapter 5, Sections 5.2.1, 5.2.2 and 5.2.3).	A3	B19
		B1
		B4
		B6
		B12
(*)Know the process of learning of the *linguaxe @escrito and his teaching.	A1	B13
	A3	B1
		B3
		B4
(*)Know the school curriculum of the foreign tongue.		B13
	A1	B1
	A3	B4
	A12	B13
		B14
(*)Know develop a program of teaching and communicative learning of the foreign tongue.		B21
	A1	B2
	A2	B3
	A3	B4
		B5
		B7
		B8
		B10
		B11
		B12
		B13
		B14
		B17
		B19
		B20
		B21

(*)Be able to prepare and apply a didactic unity.	A1	B2
	A2	B3
	A3	B4
	A10	B5
		B7
		B8
		B9
		B10
		B12
		B13
		B14
		B17
		B19
		B21
(*)Be able to present new functional elements, *gramaticais and lexical.	A2	B2
	A3	B3
		B4
		B5
		B6
		B14
		B15
		B17
		B21
(*)Know facilitate the oral practice in the classroom by means of communicative activities in couples and groups	A2	B2
	A3	B3
		B4
		B9
		B11
		B12
		B14
		B16
		B17
		B19
		B21
(*)Know create opportunities stop the free and communicative production by means of games, activities *lúdicas and creative.	A2	B2
	A3	B3
	A10	B4
	A11	B5
		B9
		B11
		B12
		B14
		B15
		B16
		B17
		B19
		B21
(*)Know how *fomentar the reading and encourage to write.	A2	B2
	A3	B3
	A10	B4
		B9
		B11
		B14
		B15
		B17
		B19
		B21
(*)Understand distinct forms of evaluation and of *auto-avaliación and know carry the evaluation to cape.	A2	B1
	A3	B2
	A10	B4
		B5
		B8
		B9
		B13
		B14
		B17
		B21

Contents	
Topic	
(*)1. Theoretical model of the tongue like communication: The approach oriented to the action.	(*)
(*)2. Identification of opportunities in the surroundings for *fomentar the proper learning and diagnostic of needs and objective. Use *deinternet for autonomous learning.	(*)
(*)3. The presentation of new functional elements, *gramaticais and lexical in the classroom. The oral practice in the classroom by means of communicative activities in couples and groups.	(*)
(*)4. The place of the games *gramaticais in the classroom; create and carry out activities that *fomentan the communicative and autonomous □production&*amp;#8223; in the classroom. *Ocontacontos In the classroom of foreign tongue.	(*)4it. Songs and @músico in the class of English in Primary Education.4*b. The paper of the tales in the class of English of Primary Education.4*d. The use of the game in the class of English of Primary Education.
(*)7. Tongue. Who are?	(*)7it. Physical characteristics, affective and personal: describe to yes same and them other in #have of the *aparência and of the character. Identify somebody by means of his description.7*b. Express the agreement and the disagreement; technicians of *clarificación, *paráfrase *everificación.
(*)8. Tongue. To means in the that live.	(*)8it. Description of houses and places.8*b. Understanding of announcements of flats and houses in rent.8*c. *Orientarse In the city.
(*)L3- A xente e os seus hábitos.	(*)3.1 Lectura do periódico. Os libros favoritos. A televisión e o cine. Os xogos electrónicos. 3.2 Os hábitos de compra. As marcas comerciais. 3.3 A roupa favorita 3.5 Comparando e contrastando
(*)L4- A práctica do deporte na sociedade actual.	(*)4.1 descrición dos deportes que poden practicarse. Habilidades deportivas. 4.2 O deporte e o xénero do deportista. Desigualdades. 4.3 Expresión das ventaxas e desventaxas dos deportes. 4.4 Os conectores lingüísticos

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	2	4
Master Session	30	25	55
Presentations / exhibitions	12	28	40
Previous studies / activities	0	20	20
Practical tests, real task execution and / or simulated.	5	10	15
Troubleshooting and / or exercises	6	10	16
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	(*) Actividades encamiñadas a tomar contacto e reunir información sobre o alumnado, así como a presentar a asignatura.
Master Session	(*)As sesións maxistras desenvolveranse nas horas de grupo A. Nelas trataranse os contidos de didáctica das linguas estranxeiras. Ademais, o alumnado deberá participar nas actividades que propoña o profesor no grupo da Rede Social da universidade.
Presentations / exhibitions	(*) Exposición por parte do alumnado ante o docente e un grupo de estudantes dun tema sobre os contidos da materia ou dos resultados dun traballo, proxecto...Se poderá levar a cabo de maneira individual ou en grupo.
Previous studies / activities	(*) Búsqueda, lectura e traballo de documentación, propostas de resolución de problemas e/ou exercicios que se realizarán de forma autónoma por parte do alumnado.

Personalized attention

Methodologies		Description
Master Session		
Assessment		
	Description	Qualification
Presentations / exhibitions	(*)Avaliación continua: Presentación e exposición oral na aula dun traballo sobre unha unidade didáctica, co apoio de material. Se valorará a aplicación didáctica, a creatividade e a expresión oral. Poderá realizarse de forma individual ou en grupo.	30
Practical tests, real task execution and / or simulated.	(*)Probas para a avaliación continua que inclúen actividades ou exercicios prácticos a resolver. Os alumnos deben dar resposta á actividade formulada, aplicando os coñecementos teóricos e prácticos da materia. Se levarán a cabo despois do remate de cada unidade.	45
Troubleshooting and / or exercises	(*)A docente recollerá na clase os resultados das actividades de comprensión e expresión escritas, os resultados dos traballos sobre a lectura dun libro, ou visionado dun filme ou sobre a temática da materia. Se poden levar a cabo de maneira individual. O obxectivo é obter mostras da evolución do alumnado e verificar a súa asistencia ás sesións presenciais.	25
Other comments on the Evaluation		
Sources of information		
-		
Recommendations		
Subjects that are recommended to be taken simultaneously		
Didáctica da lingua e literatura: Español/P02G120V01506		
Language & literature didactics: Galician/P02G120V01501		
French language and their didactics/P02G120V01505		
Lingua e literatura: Español/P02G120V01603		
Language & literature: Galician/P02G120V01602		
Subjects that it is recommended to have taken before		
Education: Design & development of primary education syllabus/P02G120V01201		
Education: New technologies applied to primary education/P02G120V01202		
Psychology: Psychology of education: School learning processes/P02G120V01205		
Psychology: Developmental psychology from 6 -12 years/P02G120V01103		
Spanish language/P02G120V01303		
Galician language/P02G120V01404		