



IDENTIFYING DATA

(*A educación física como medio de interdisciplinaridade

Subject	(*)A educación física como medio de interdisciplinaridade			
Code	P02G120V01941			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Vila Suarez, Maria Elena			
Lecturers	Vila Suarez, Maria Elena			
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Web				
General description				

Competencies

Code	
A1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B3	(*)Comunicación oral e escrita
B4	(*)Coñecemento dunha lingua estranxeira
B5	(*)Coñecementos de informática
B6	(*)Capacidade de xestión da información
B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B10	(*)Traballo nun contexto internacional
B11	(*)Habilidades nas relacións interpersoais
B12	(*)Recoñecemento da diversidade e da multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B16	(*)Adaptación a novas situacións
B17	(*)Creatividade
B18	(*)Lideranza
B19	(*)Coñecemento doutras culturas e costumes
B20	(*)Iniciativa e espírito emprendedor
B21	(*)Motivación pola calidade
B22	(*)Sensibilidade por temas ambientais

Learning aims

Expected results from this subject	Training and Learning Results
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Meet the curricular areas of primary education, the interdisciplinary relationship between them, the evaluation criteria and the body of didactic knowledge about the respective procedures of teaching and learning	A1	B1 B2 B6 B12 B13 B14 B22
Design, plan and evaluate teaching and learning, both individually and in collaboration with other teachers and school professionals.		B1 B2 B3 B5 B6 B7 B8 B9 B11 B13 B14 B15 B17 B18 B21
Effectively address situations of language learning in multicultural and multilingual contexts. Promote reading and critical analysis of texts of different scientific and cultural domains contained in the school curriculum		B4 B10 B12 B13 B14 B15 B19 B21
Design and regulate learning spaces in diverse contexts that address gender equality, equity and respect for human rights which satisfy the values of citizenship education		B1 B2 B3 B7 B8 B9 B11 B12 B13 B14 B16 B17 B18 B19 B21
Promote coexistence in the classroom and beyond, solve discipline problems and contribute to the peaceful resolution of conflicts. Encourage and value the effort, perseverance and self-discipline in students		B1 B7 B8 B11 B12 B16 B17 B19
Know the organisation of the schools of primary education and the diversity of actions that comprises his operation. Exert the functions of mentoring and of orientation with the students and his families, attending the singular educational needs of the students. Assume that the exercise of the educational function has to go perfecting and adapting to the scientific changes, pedagogical and social along the life		B2 B6 B9 B11 B13 B14 B15 B16 B17 B19 B21 B22

Collaborate with the distinct sectors of the educational community and of the social outline. Assume the educating dimension of the educational function and boost the democratic education for an active citizenship	B1 B2 B3 B6 B9 B12 B13 B14 B15 B17 B18 B19 B20 B21 B22
Keep a critical and autonomous relation respect of the knowledge, the values and the public social institutions and personal	B6 B8 B9 B12 B13 B14 B16 B19 B21 B22
Value the individual and collective responsibility in the achievement of a sustainable future	B6 B8 B9 B10 B11 B13 B14 B15 B16 B17 B19 B21 B22
Reflect on classroom practices to innovate and improve teaching. Acquire habits and skills for independent and cooperative learning among students and promote	B1 B3 B5 B6 B9 B10 B11 B13 B14 B15 B16 B17 B21
Know and apply classroom information technologies and communication. Selectively distinguish audiovisual information that contributes to learning, civic education and cultural richness	B1 B4 B5 B6 B11 B12 B16 B17 B19 B20 B21 B22

Understanding the role, possibilities and limits of education in today's society and the core competencies that affect primary schools and their staff. Meet model quality improvement with application to schools

B1
B3
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Contents

Topic	
SECTION 1. Motricity as a tool and interdisciplinary nexus.	Introduction and concepts. Complexity. Physical education and movement. Interdisciplinarity. Transfer and comprehensive approach. Areas of experience in elementary education. Areas and its relationship to E. F.
SECTION 2. Methodology for integrating interdisciplinary drive contents.	Programming E.F. means and methods. The E. F. in the primary curriculum. Education Project and Curriculum Project. The active role of the student in the interdisciplinary learning. Files directory. Psychomotor, E. Play in primary and Pre-sport.
SECTION 3. Interdisciplinary physical activities. Proposals and practical resources	Interdisciplinary activities. Working with projects. Cross-Cutting Themes in Elementary Education. Proposals and practical resources.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	4	0	4
Troubleshooting and / or exercises	20	40	60
Master Session	20	0	20
Workshops	10	4	14
Autonomous troubleshooting and / or exercises	8	10	18
Presentations / exhibitions	4	3	7
Proceedings	4	4	8
Practice in computer rooms	2	0	2
Systematic observation	0	1	1
Troubleshooting and / or exercises	4	0	4
Jobs and projects	10	0	10
Short answer tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introductory activities
Troubleshooting and / or exercises	Approach of cases of concrete classroom
Master Session	Transmission and analysis of the theoretical knowledge
Workshops	Cooperative work -small groups- of practical theoretical integration
Autonomous troubleshooting and / or exercises	Autonomous individual work

Presentations / exhibitions	Demonstration to the group of class of works
Proceedings	Discussion argued parts of the program
Practice in computer rooms	Research and practises with resources TIC

Personalized attention

Methodologies	Description
Master Session	In class and tutoring, office 214-times-see.
Troubleshooting and / or exercises	In class and tutoring, office 214-times-see.
Workshops	In class and tutoring, office 214-times-see.
Practice in computer rooms	In class and tutoring, office 214-times-see.
Tests	Description
Jobs and projects	In class and tutoring, office 214-times-see.

Assessment

	Description	Qualification
Autonomous troubleshooting and / or exercises	Individual tasks.	10
Presentations / exhibitions	preparation and presentation of group work	40
Systematic observation	Qualification of assistance, participation and results	15
Troubleshooting and / or exercises	Cooperative tasks	10
Jobs and projects	Delivery of works	10
Short answer tests	Final exam of the course. In mixed form, test, questions and assumptions exercises.	15

Other comments on the Evaluation

It is necessary to get a 5 on the exam and in the teaching unit added to the note of the various items.

Students who do not meet attendance (80%) and class participation will need to make a final trial that will include the entire contents (50% theoretical and 50% practical), and various methodological aspects.

In these second call notes of the various items are kept.

For the resit examination will take the value is 100% of the mark.

Sources of information

COLL, C. y otros, **Necesidades educativas especiales y aprendizaje escolar**, Editorial Alianza Psicología,
 DÍEZ NAVARRO, M.C., **Proyectando otra escuela. Trabajando por Proyectos en la Educación Infantil**, De la Torre,
 Gil, P., **Metodología de la Educación Física en Educación Infantil.**, Wanceulen. Sevilla,
 IBÁÑEZ SANDÍN, C., **El proyecto de educación infantil y su práctica en el aula**, La Muralla,
 LÓPEZ PASTOR, VM. (Coord.), **La educación Física en educación infantil: una**, Madrid: Miño y Dávila.,
 PIAGET, J, **El nacimiento de la inteligencia en el niño.**, Buenos Aires: Ábaco.,
 VARIOS, **La educación física desde una perspectiva interdisciplinar**, Ed. Graó. Barcelona.,
 ZABALA, A., **Enfoque globalizador y pensamiento complejo: una respuesta para la comprensión e intervención en la realidad.**, Ed. Graó. Barcelona.,

Recommendations

Subjects that continue the syllabus

Physical activity & diversity in infant education/P02G110V01929

(*)Xogo na educación infantil/P02G110V01912

Subjects that are recommended to be taken simultaneously

Safety & healthy habits through physical education/P02G110V01925

Subjects that it is recommended to have taken before

Education: Motor development/P02G110V01202

Education: Curriculum design and development in children's education/P02G110V01102

Physical activity & diversity in infant education/P02G110V01929