



## IDENTIFYING DATA

### Geography

Subject	Geography			
Code	P02G120V01305			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish			
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
E-mail	apazo@uvigo.es			
Web				
General description	It treats that the student purchase the knowledges, skills and necessary skills to comprise and know the elementary appearances of the geographic phenomena, physicists and humans and his interrelationships, as well as his projection in the teaching. It treats also that the student develop his capacities of analysis and of synthesis and the space reasoning, founded in the *multicausalidad of the geographic processes.			

## Competencies

Code	
A1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
A7	(*)Colaborar cos distintos sectores da comunidade educativa e do contorno social. Asumir a dimensión educadora da función docente e fomentar a educación democrática para unha cidadanía activa
A8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
A9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
A10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovelas entre os estudantes
A11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B3	(*)Comunicación oral e escrita
B5	(*)Coñecementos de informática
B6	(*)Capacidade de xestión da información
B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B12	(*)Recoñecemento da diversidade e da multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B17	(*)Creatividade
B19	(*)Coñecemento doutras culturas e costumes
B22	(*)Sensibilidade por temas ambientais

## Learning aims

Expected results from this subject	Training and Learning Results
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Comprise the basic principles of the Social Sciences: Geography	A1	B3 B6 B12 B13 B14
Know the school curriculum of the Social Sciences: the geographic contents	A1 A8 A9	B1 B2 B3 B12 B13 B14 B22
Know and apply the methods and *técnicas own of the Geography in the study and space analysis and dominate the basic geographic vocabulary	A8 A9	B1 B2 B3 B6 B7 B8 B9 B13 B14 B15 B19 B22
Integrate the geographic study from an orientation *instructiva and cultural	A9 A11	B3 B7 B8 B12 B14 B19 B22
Boost the democratic education of the citizenship and the practice of the social thought critic	A7 A8 A9	B7 B8 B9 B12 B13 B22
Develop and evaluate contents of the *currículo by means of appropriate didactic resources and promote the corresponding competitions between the students	A10	B7 B8 B9 B15 B17
I handle of the Tics of suitable form to the needs and levels of the Primary Education	A11	B5 B6 B7 B15

## Contents

Topic	
1. BLOCK 1: The situation in the space and the representation	The Earth in the Universe and his movements. The geographic consequences. The representations of the Earth.
2. BLOCK 2. The geographic consequences of the natural processes	The Hydrosphere. The climatic system. The forms of the terrestrial relief. The Biosphere.
3. BLOCK 3. The geographic consequences of the human action	The population of the world and his problems. The process of urbanisation and the current characters of the city. The globalisation.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	22.5	22.5	45
Classroom work	15	30	45
Tutored works	3	3	6
Others	5	10	15
Group tutoring	3	6	9
Long answer tests and development	3	6	9

Troubleshooting and / or exercises	3	6	9
Other	4	8	12

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition of the contents of the matter, with support of audiovisual material and practical examples
Classroom work	Resolution of exercises; works with cartographic material; realisation, analysis and comment of charts; comments of text
Tutored works	Realisation, in group, of an exhaustive comment of a leaf of the Topographical Map
Others	Assistance and active participation in the activities of the classroom
Group tutoring	Resolution of doubts and problems and orientación on the concepts, works of classroom and works tutelados

### Personalized attention

#### Methodologies Description

Group tutoring	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning
Tutored works	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning

### Assessment

	Description	Qualification
Classroom work	Three theoretical proofs on the basic concepts and contents of the *temario	10
Tutored works	Three practical proofs on appearances treated in the *temario	10
Others	Assistance and active participation in the activities of the classroom	5
Long answer tests and development	Three theoretical proofs on the basic concepts and contents of the *temario	35
Troubleshooting and / or exercises	Three practical proofs on appearances treated in the *temario	35
Other	Assistance and active participation in the activities of the classroom	5

### Other comments on the Evaluation

The theoretical and practical proofs, the works of classroom, \*tutelado and other activities will be \*liberatorias. In the final examination (official) will do the parts that remain pending, in his case. In case of not assisting and not realising the activities, or not realising the corresponding proofs, will do all in the final examination (official). To obtain an approved in the final qualification is NECESSARY CONDITION have surpassed the theoretical and practical proofs. The realisation of the other activities by himself alone, although numerically they allow it, will not be sufficient to achieve the approved final. Of the same way, the approved of the theoretical part-practical will not suffice for the approved final without the realisation and \*superación of the other activities

The theoretical proofs and practices will not compensate between yes of face to the final note; it is precise to approve the three parts of independent way. The theoretical contents-practical of each proof will be the following: in the first, the ones of the block 1; in the second, the ones of the block 2; in the third, the ones of the block 3.

To the theoretical partial proofs-practical only will be able to present those students that have delivered a \*ficha properly cover inside the first month.

In the second announcement, July, and other extraordinary announcements, will have to do a global examination of the matter. They will not conserve the notes of eventual parts approved. Only they will conserve , in case to have realised in the classroom, the qualifications of the activities of the classes \*B. Of have not realised these activities, will have to realise in this examination.

### Sources of information

---la Universitat Autònoma de Barcelona-Vicens Vives.

ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2005): *Geografía Humana. Sociedad, Economía y Territorio*. Madrid, Ed.. Universitaria Ramón Areces.

- PAZO LABRADOR, A.J. (2007): *Nocións básicas de Xeografía Xeral Física para Mestres. As consecuencias humanas dos procesos naturais*. Vigo, Servicio de Publicacións da Universidade de Vigo

### BIBLIOGRAFÍA COMPLEMENTARIA

PLANS, P. (1993): *Geografía Física, Geografía Humana*. Pamplona, EUNSA.

ROMERO, J. (coord.) (2004): *Geografía Humana*. Barcelona, Ariel.

ESTÉBANEZ, J. y otros (1992): *Geografía Humana*. Madrid, Cátedra.

LÓPEZ BERMÚDEZ, F. y otros (1992): *Geografía Física*. Madrid, Cátedra.

- ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2006): *Glosario y prácticas de Geografía Humana*. Madrid, Ed. Universitaria Ramón Areces.

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## **Recommendations**

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