



IDENTIFYING DATA

History: Contemporary history

Subject	History: Contemporary history			
Code	P02G120V01203			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Rodríguez Teijeiro, Domingo			
Lecturers	Rodríguez Teijeiro, Domingo			
E-mail	teijeiro@uvigo.es			
Web				
General description	(*)A materia de Historia do Presente pretende introducir ao alumnado no estudio dos principais acontecementos e os procesos xerais de cambio e continuidade da Humanidade a partires da segunda metade do século XX e, ao tempo, que se familiarice coas destrezas propias da aprendizaxe histórica, entre as que cabe destacar a localización dos acontecementos no espazo e no tempo, o manexo de fontes de información, a interpretación crítica dos datos, a conciencia de que as explicacións causais son produto da interacción dun conxunto de factores diversos, capacidade de análise e síntese ou a emisión de xuízos fundamentados sobre asuntos controvertidos.			

Competencies

Code	
A2	(*)Diseñar, planificar e avaliar procesos de ensino e aprendizaxe, tanto individualmente como en colaboración con outros docentes e profesionais do centro.
A4	(*)Diseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
A8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
A9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
A10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovela entre os estudantes
A11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
A12	(*)Comprender a función, as posibilidades e os límites da educación na sociedade actual e as competencias fundamentais que afectan aos colexios de educación primaria e aos seus profesionais. Coñecer modelos de mellora da calidade con aplicación aos centros educativos
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B6	(*)Capacidade de xestión da información
B7	(*)Resolución de problemas
B9	(*)Traballo en equipo
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B16	(*)Adaptación a novas situacións
B19	(*)Coñecemento doutras culturas e costumes

Learning aims

Expected results from this subject	Training and Learning Results
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(*)Comprender os principios básicos da Historia e as Ciencias Sociais para ser quen de deseñar, planificar e avaliar correctamente os procesos de ensino e aprendizaxe.	A2 A9	B1 B6 B19
(*)Manexar diferentes instrumentos de recompilación de información e pescudar en fontes diversas propias da Historia do Presente para ser quen de planificar, realizar e presentar pequenas investigacións individuais e en equipo que contribúan á elaboración dun discurso crítico e razoado sobre a nosa realidade actual.	A4 A10	B2 B6
(*)Promover o estudo da Historia e as Ciencias Sociais desde unha orientación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas.	A8 A11	B13 B14
(*)Desenrolar e avaliar contidos do currículo mediante recursos didácticos apropiados e promover as competencias correspondentes nos estudantes.	A10 A11 A12	B7 B9 B16

Contents

Topic	
Basic concepts	History and Time. The historical change and his cultural dimension.
The bases of the present time	The international relations (1945-1989). Economic evolution (1945-1989)
Social movements and politicians in the Contemporary History.	The movements of social reply. Systems and political ideas. Gender and social inequality.
The world of the present: from 1989 to the "Big Recession".	The cold postwar period and the "New World-wide Order". The world after the 11-S. Of the crises of the ninety to the "Big Recession"
Globalisation and new cultural models	The "'Network Society'": culture and new technologies of the communication. Growth and sustainable development.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	24	12	36
Classroom work	11	22	33
Seminars	7	21	28
Group tutoring	3	3	6
Presentations / exhibitions	6	2	8
Tutored works	0	21	21
Long answer tests and development	2	12	14
Reports / memories of practice	0	4	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Explanation of the contents of the matter by the professor.
Classroom work	Activities oriented to the resolution of practical exercises in the classroom related with the contents entered in the master sessions that include the resolution of comments and compositions of historical text, historical maps and analysis and interpretation of graphic materials.
Seminars	Work of individual classroom or in informal groups from materials of diverse nature with the aim to deepen in a selection of contents of special difficulty or importance entered or no in the master sessions by means of reports or conferences, etc.
Group tutoring	Sessions oriented to the follow-up and orientation on the study of contents, the preparation of the activities and proofs of evaluation and the realisation of the works in group.
Presentations / exhibitions	Synthetic exhibition in the classroom of the works realised in group.
Tutored works	Works realised of individual way or in group by the students oriented to the approach to the skilled bibliography, to the instruments of compilation of information and to the own sources of the History of the Present. They will have to be assigned before the end of the first month of the semester.

Personalized attention

Methodologies Description

Group tutoring	Resolution of doubts on the matter explained in the master sessions, on the readings recommended for the preparation of the practical classes and seminars. Resolution of doubts and problems that can appear the measure that develops the preparation of the work in group. Resolution of any one another doubt or problem that can him pose to the student.
Seminars	Resolution of doubts on the matter explained in the master sessions, on the readings recommended for the preparation of the practical classes and seminars. Resolution of doubts and problems that can appear the measure that develops the preparation of the work in group. Resolution of any one another doubt or problem that can him pose to the student.

Assessment

	Description	Qualification
Tutored works	Presentation and delivery, in the distinguished date of the works realised of individual way or in group by the students. It will value the theoretical frame, the structure and articulation of the work, the critical reflection on the sources and the formal presentation of the same.	30
Long answer tests and development	They will value the theoretical knowledges of the matter, the structuring of ideas and the precision and clarity in the exhibition.	30
Reports / memories of practice	Seminars : Selection, presentation, analysis and critical of the materials worked and capacity to boost the debate, the discussion and the participation. Works of classroom: Presentation and delivery, in the distinguished dates and according to the parameters indicated, of the practical exercises indicated.	40

Other comments on the Evaluation

They will value the assistance and active participation in the theoretical and practical sessions, seminars, tutorials and other activities.

Those students that do not receive to the face-to-face modality, thing that will have to communicate to the responsible professor inside the first month of the semester, will examine of all the program of the matter, which will have to prepare from the bibliography basic distinguished. Likewise, they will have to realise *obligatoriamente a practical or bibliographic work, that will be assigned by the responsible professor prior to the end of the face-to-face sessions and delivered in the date of the examination. This last will suppose 70% of the final note and the work 30%.The students of the face-to-face modality that do not realise all the activities and practical works or do not reach in these or in the examination the qualification of approved, will have to repeat in the second announcement those parts of the matter that have "not passed" or receive to the no face-to-face modality with identical requirements to the demanded the presential students.

Sources of information

Basic Bibliography.

Aracil, Rafael. *El Mundo actual : de la Segunda Guerra Mundial a nuestros Días.*

Aróstegui, Julio. *La Historia vivida : sobre la historia del presente.*

BUV Bca Campus Ponteved BCP 94 AROS,J

BUV Bca Campus Ourense OUR 94"18/19" /796

Fuentes, Juan Francisco. *Historia universal del siglo XX : de la Primera Guerra Mundial al ataque a las Torres Gemelas.*

Judt, Tony. *Postguerra : una historia de Europa desde 1945.*

Complementary Bibliography.

BUV Bca Campus Ponteved BCP 94 AROS,J

Casassas, Jordi (coord.). *La Construcción del presente : el mundo de 1848 a nuestros días.*

Castells, Manuel. *Comunicación y poder.*

BUV Ourense OUR 316.7 /184

BUV Bca Campus Ponteved BCP 339 CAST,A

Castells, Manuel. *La Era de la información : economía, sociedad y cultura*

BUV Belas Artes BEL I CAS,M v.3

BUV Bca Campus Ponteved BCP 323 CAST,M.

BUV Bca Campus Ponteved BCP 316.77 tran

Jordán, Javier. *Los Orígenes del terror : indagando en las causas del Terrorismo.*

Judt, Tony. *Pensar el siglo XX*

Judt, Tony. *Sobre el olvidado siglo XX.*

Recommendations
