



IDENTIFYING DATA

Physical activity & diversity in infant education

Subject	Physical activity & diversity in infant education			
Code	P02G110V01929			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator	Pazos Couto, Jose Maria			
Lecturers	Pazos Couto, Jose Maria			
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Web				
General description				

Competencies

Code	
A1	(*)Coñecer os obxectivos, contidos curriculares e criterios de avaliación da Educación Infantil
A2	(*)Promover e facilitar as aprendizaxes na primeira infancia, desde unha perspectiva globalizadora e integradora das diferentes dimensións cognitiva, emocional, psicomotora e volitiva
A3	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade que atendan ás singulares necesidades educativas dos estudantes, á igualdade de xénero, á equidade e ao respecto aos dereitos humanos
A4	(*)Fomentar a convivencia na aula e fóra dela e abordar a resolución pacífica de conflitos. Saber observar sistematicamente contextos de aprendizaxe e convivencia e saber reflexionar sobre eles
A5	(*)Reflexionar en grupo sobre a aceptación de normas e o respecto aos demais. Promover a autonomía e a singularidade de cada estudante como factores de educación das emocións, os sentimentos e os valores na primeira infancia
A8	(*)Coñecer fundamentos de dietética e hixiene infantís. Coñecer fundamentos de atención prematura e as bases e desenvolvementos que permiten comprender os procesos psicolóxicos, de aprendizaxe e de construción da personalidade na primeira infancia
A10	(*)Actuar como orientador de pais e nais en relación coa educación familiar no período 0-6 e dominar habilidades sociais no trato e relación coa familia de cada estudante e co conxunto das familias
A11	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovelos nos estudantes
B1	(*)Capacidade de análise e síntese
B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B10	(*)Traballo nun contexto internacional
B11	(*)Habilidades nas relacións interpersoais
B12	(*)Recoñecemento da diversidade e multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B16	(*)Adaptación a novas situacións
B17	(*)Creatividade
B19	(*)Coñecemento doutras culturas e costumes
B22	(*)Sensibilidade por temas ambientais

Learning aims

Expected results from this subject	Training and Learning Results	
1. Know use the game how didactic resource, as well as design activities of learning stop the diversity.	A1 A10	B1 B8 B15 B16
2. Be able to use the games how half to promote the understanding of the reality.	A4 A5	B1 B12 B14 B22
3. Design activities *encamiñadas to the development of the driving skills that attend to the diversity	A2 A4	B1 B7 B8 B9 B12 B14 B17 B19 B22
4. Know the development *psicomotor and design interventions that attend to the diversity	A2	B1 B8 B15 B16
5. Promote the symbolic game and of representation of *roles how main means of knowledge of the social reality.	A3	B1 B10 B11 B12 B13 B14 B15 B16 B17 B19 B22
6. Be able to develop the frocks of personal autonomy and it as regards the norms of *convivencia us his students.	A2 A4 A5 A11	B1 B7 B11 B12 B13 B14 B19
7. Design activities *encamiñadas to the development of the driving skills	A8	B1 B14 B15
8. Be able to create and keep lines and ties of communication coordinated with the families to affect more effectively in the educational process		B10 B11 B12 B13 B14 B19 B22

Contents

Topic	
BLOCK 1	Basic concepts on diversity and physical activity. Typology of the diversity: diversities *socioculturais, students with special educational needs, diversity of genders and people, etc.
BLOCK 2	The attention to the diversity in childish education from it *motricidade. Models. The learning #cooperative engine. The *convivencia and the resolution of conflicts.
BLOCK 3	Didactic strategies of attention to the diversity from the physical activity in childish education.

Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practises	30	52.5	82.5

Master Session	22.5	45	67.5
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Laboratory practises	You practise that they will form part of the work of the subject and that will be developed in a sportive installation
Master Session	Exhibitions of the aspects more *relevantes of each subject, explaining concepts, rankings, technical...It Will be of character *participativo.

Personalized attention	
Methodologies	Description
Master Session	In schedule of *titorías
Laboratory practises	In schedule of *titorías

Assessment		
	Description	Qualification
Laboratory practises	Active participation in the practical kinds	50
Master Session	Examination writing or oral	50

Other comments on the Evaluation

To surpass the subject of continuous form the students has to surpass the two parts of the subject.

If no *cumple the requirements of the practice of way *continuopresentarase in June-*xulio the a consistent evaluation in:

It) *examen of the theoretical part (5 points)

*b) *examen Of the practical part (5 points)

It has to surpass both split to surpass the subject.

Sources of information

* ABAIXO,

Ainscow, M. (2001). *Desarrollo de escuelas inclusivas. Ideas, propuestas y experiencias para mejorar las instituciones escolares*. Madrid: Narcea.

Gomez, H. (2009). *Educación Física y atención a la diversidad*. Madrid: La tierra hoy.

Recommendations

Subjects that are recommended to be taken simultaneously

Body language/P02G110V01928

(*)Xogo na educación infantil/P02G110V01912

Subjects that it is recommended to have taken before

Education: Motor development/P02G110V01202