



IDENTIFYING DATA

(*)A educación física como medio de interdisciplinaridade

Subject	(*)A educación física como medio de interdisciplinaridade			
Code	P02G110V01921			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Vila Suarez, Maria Elena			
Lecturers	Vila Suarez, Maria Elena			
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Web				
General description				

Competencies

Code	
A1	(*)Coñecer os obxectivos, contidos curriculares e criterios de avaliación da Educación Infantil
A2	(*)Promover e facilitar as aprendizaxes na primeira infancia, desde unha perspectiva globalizadora e integradora das diferentes dimensións cognitiva, emocional, psicomotora e volitiva
A3	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade que atendan ás singulares necesidades educativas dos estudantes, á igualdade de xénero, á equidade e ao respecto aos dereitos humanos
A4	(*)Fomentar a convivencia na aula e fóra dela e abordar a resolución pacífica de conflitos. Saber observar sistematicamente contextos de aprendizaxe e convivencia e saber reflexionar sobre eles
A5	(*)Reflexionar en grupo sobre a aceptación de normas e o respecto aos demais. Promover a autonomía e a singularidade de cada estudante como factores de educación das emocións, os sentimentos e os valores na primeira infancia
A6	(*)Coñecer a evolución da linguaxe na primeira infancia, saber identificar posibles disfuncións e velar pola súa correcta evolución. Abordar con eficacia situacións de aprendizaxe de linguas en contextos multiculturais e multilingües. Expresarse oralmente e por escrito e dominar o uso de diferentes técnicas de expresión
A7	(*)Coñecer as implicacións educativas das tecnoloxías da información e a comunicación e, en particular, da televisión na primeira infancia
A8	(*)Coñecer fundamentos de dietética e hixiene infantís. Coñecer fundamentos de atención prematura e as bases e desenvolvementos que permiten comprender os procesos psicolóxicos, de aprendizaxe e de construción da personalidade na primeira infancia
A9	(*)Coñecer a organización das escolas de educación infantil e a diversidade de accións que comprende o seu funcionamento. Asumir que o exercicio da función docente debe perfeccionarse e adaptarse aos cambios científicos, pedagóxicos e sociais ao longo da vida
A10	(*)Actuar como orientador de pais e nais en relación coa educación familiar no período 0-6 e dominar habilidades sociais no trato e relación coa familia de cada estudante e co conxunto das familias
A11	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promoverla nos estudantes
A12	(*)Comprender a función, as posibilidades e os límites da educación na sociedade actual e as competencias fundamentais que afectan aos colexios de educación infantil e aos seus profesionais. Coñecer modelos de mellora da calidade con aplicación aos centros educativos
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B3	(*)Comunicación oral e escrita
B4	(*)Coñecemento de lingua estranxeira
B5	(*)Coñecemento de informática
B6	(*)Capacidade de xestión da información

B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B10	(*)Traballo nun contexto internacional
B11	(*)Habilidades nas relacións interpersoais
B12	(*)Recoñecemento da diversidade e multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B16	(*)Adaptación a novas situacións
B17	(*)Creatividade
B18	(*)Lideranza
B19	(*)Coñecemento doutras culturas e costumes
B20	(*)Iniciativa e espírito emprendedor
B21	(*)Motivación pola calidade
B22	(*)Sensibilidade por temas ambientais

Learning aims

Expected results from this subject	Training and Learning Results	
Know the developments of the evolutionary psychology of the infancy in the periods 0-3 and 3-6.	A1	B13 B14
Recognize the identity of the stage and its features cognitive, psychomotor, communication, social, emotional.	A2	B1 B2 B7 B9 B11
Learn promote acquisition of habits around autonomy, freedom, curiosity, observation, experimentation, imitation, acceptance of rules and limits, symbolic and heuristic play.	A2 A3 A4 A5 A8	B1 B2 B3 B8 B9 B11 B12 B14 B17 B19 B21 B22
Learn promote participation in group activities, cooperative work and individual effort.	A2 A3 A4 A8 A9	B2 B3 B7 B8 B9 B11 B12 B13 B14 B15 B17 B18
Identify difficulties of learning, cognitive dysfunctions	A4 A5 A6 A9 A10	B1 B11 B12 B13 B14 B18 B20
Purchase resources to favour the educational integration of students with difficulties	A4 A8 A9 A10 A11 A12	B1 B3 B4 B5 B11 B14 B19 B21

Create and maintain communication links with families to influence effectively in the educational process.	A4 A5 A10 A12	B1 B3 B4 B8 B11 B12 B14 B19 B21
Understand that the daily dynamics in early childhood education is changing in function of each student, group and situation and knowing how to be flexible exercise of the teaching profession.	A1 A2 A3 A4 A5 A6 A7 A12	B2 B3 B4 B5 B7 B8 B9 B10 B11 B12 B14 B16 B17 B18 B19 B20 B21
Value the importance of the work in team.	A9 A10 A11 A12	B2 B9 B10 B11 B16 B17 B19 B20 B21 B22
Participate in the development and monitoring of projects early childhood education as part of school projects and collaboration with the territory and other professional and social agents.	A1 A2 A3 A9 A11 A12	B2 B3 B4 B6 B8 B9 B10 B12 B13 B14 B15 B16 B17 B19 B20 B21 B22
Design, develop and evaluate teaching and learning processes related to the mention of Physical Education in the field of Early Childhood Education, with attention to individual and contextual characteristics of students.	A1 A2 A3 A5 A9 A11	B1 B2 B7 B8 B10 B11 B12 B13 B14 B15 B16 B17 B18 B21

Contents	
Topic	
SECTION 1. The motor as a tool and interdisciplinary nexus.	Introduction and concepts. Complexity. Physical education and movement. Interdisciplinarity. Transfer and comprehensive approach. Areas of experience in Early Childhood Education. Areas and its relationship to E. F.
SECTION 2. Methodology for integrating interdisciplinary drive contents.	Programming E.F. means and methods. The E. F. Children in the curriculum. Education Project and Curriculum Project. The active role of the student in the interdisciplinary learning. Files directory. Psychomotor, E. Children's Play in Pre-sport.
SECTION 3. Interdisciplinary physical activities. Proposals and practical resources	Interdisciplinary activities. Working with projects. Cross-Cutting Themes in Early Childhood Education. Proposals and practical resources.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	4	0	4
Troubleshooting and / or exercises	20	40	60
Master Session	20	0	20
Workshops	10	4	14
Autonomous troubleshooting and / or exercises	8	10	18
Presentations / exhibitions	4	3	7
Proceedings	4	4	8
Practice in computer rooms	2	0	2
Systematic observation	0	1	1
Troubleshooting and / or exercises	4	0	4
Jobs and projects	10	0	10
Short answer tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Introductory activities
Troubleshooting and / or exercises	Approach of cases of concrete classroom
Master Session	Transmission and analysis of the theoretical knowledge
Workshops	Cooperative work -small groups- of practical theoretical integration
Autonomous troubleshooting and / or exercises	Autonomous individual work
Presentations / exhibitions	Demonstration to the group of class of works
Proceedings	Discussion argued parts of the program
Practice in computer rooms	Research and practises with resources TIC

Personalized attention	
Methodologies	Description
Master Session	In class and tutoring, office 214-times-see.
Troubleshooting and / or exercises	In class and tutoring, office 214-times-see.
Workshops	In class and tutoring, office 214-times-see.
Practice in computer rooms	In class and tutoring, office 214-times-see.
Tests	Description

Assessment		
	Description	Qualification
Autonomous troubleshooting and / or exercises	Individual tasks.	10
Presentations / exhibitions	Preparation and presentation of group work	40
Systematic observation	Qualification of assistance, participation and results	15
Troubleshooting and / or exercises	Cooperative tasks	10
Jobs and projects	Delivery of works	10
Short answer tests		15
	Final exam of the course. In mixed form, test, questions and assumptions exercises.	

Other comments on the Evaluation

It is necessary to get a 5 on the exam and in the teaching unit added to the note of the various items.

Students who do not meet attendance (80%) and class participation will need to make a final trial that will include the entire contents (50% theoretical and 50% practical), and various methodological aspects.

In the second call notes of the various items are kept.

For resit an exam whose value is 100% of the grade will be made.

Sources of information

COLL, C. y otros, **Necesidades educativas especiales y aprendizaje escolar**, Editorial Alianza Psicología,
 DÍEZ NAVARRO, M.C., **Proyectando otra escuela. Trabajando por Proyectos en la Educación Infantil**, De la Torre,
 Gil, P., **Metodología de la Educación Física en Educación Infantil.**, Wanceulen. Sevilla,
 IBÁÑEZ SANDÍN, C., **El proyecto de educación infantil y su práctica en el aula**, La Muralla,
 LÓPEZ PASTOR, VM. (Coord.), **La educación Física en educación infantil: una**, Madrid: Miño y Dávila.,
 PIAGET, J., **El nacimiento de la inteligencia en el niño.**, Buenos Aires: Ábaco.,
 VARIOS, **La educación física desde una perspectiva interdisciplinar**, Ed. Graó. Barcelona.,
 ZABALA, A., **Enfoque globalizador y pensamiento complejo: una respuesta para la comprensión e intervención en la realidad.**, Ed. Graó. Barcelona.,

Recommendations

Subjects that continue the syllabus

Physical activity & diversity in infant education/P02G110V01929
 (*)Xogo na educación infantil/P02G110V01912

Subjects that are recommended to be taken simultaneously

Safety & healthy habits through physical education/P02G110V01925

Subjects that it is recommended to have taken before

Education: Motor development/P02G110V01202
 Education: Curriculum design and development in children's education/P02G110V01102
 Physical activity & diversity in infant education/P02G110V01929