



IDENTIFYING DATA

(*)Xeografía para mestres

Subject	(*)Xeografía para mestres			
Code	P02G110V01907			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
E-mail	apazo@uvigo.es			
Web				
General description	It treats that the student purchase the knowledges, skills and necessary skills to have a geographic vision of the natural processes and humans. It treats also that the student develop his capacities of analysis and of synthesis and the space reasoning, useful for his professional training.			

Competencies

Code	
A1	(*)Coñecer os obxectivos, contidos curriculares e criterios de avaliación da Educación Infantil
A2	(*)Promover e facilitar as aprendizaxes na primeira infancia, desde unha perspectiva globalizadora e integradora das diferentes dimensións cognitiva, emocional, psicomotora e volitiva
A3	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade que atendan ás singulares necesidades educativas dos estudantes, á igualdade de xénero, á equidade e ao respecto aos dereitos humanos
A4	(*)Fomentar a convivencia na aula e fóra dela e abordar a resolución pacífica de conflitos. Saber observar sistematicamente contextos de aprendizaxe e convivencia e saber reflexionar sobre eles
A5	(*)Reflexionar en grupo sobre a aceptación de normas e o respecto aos demais. Promover a autonomía e a singularidade de cada estudante como factores de educación das emocións, os sentimentos e os valores na primeira infancia
A7	(*)Coñecer as implicacións educativas das tecnoloxías da información e a comunicación e, en particular, da televisión na primeira infancia
A11	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovelos nos estudantes
A12	(*)Comprender a función, as posibilidades e os límites da educación na sociedade actual e as competencias fundamentais que afectan aos colexios de educación infantil e aos seus profesionais. Coñecer modelos de mellora da calidade con aplicación aos centros educativos
B1	(*)Capacidade de análise e síntese
B2	(*)Capacidade de organización e planificación
B3	(*)Comunicación oral e escrita
B5	(*)Coñecemento de informática
B6	(*)Capacidade de xestión da información
B7	(*)Resolución de problemas
B8	(*)Toma de decisións
B9	(*)Traballo en equipo
B11	(*)Habilidades nas relacións interpersoais
B12	(*)Recoñecemento da diversidade e multiculturalidade
B13	(*)Razoamento crítico
B14	(*)Compromiso ético
B15	(*)Aprendizaxe autónoma
B17	(*)Creatividade
B19	(*)Coñecemento doutras culturas e costumes
B22	(*)Sensibilidade por temas ambientais

Learning aims		
Expected results from this subject	Training and Learning Results	
(*)Purchase knowledges and understanding of a notable area of the curriculum of Childish Education	A1 A7 A12	B1 B3 B6 B12 B13 B14 B19 B22
(*)Purchase the knowledges and the understanding to design and justify educational programmings	A1 A3 A4 A7 A11 A12	B1 B2 B3 B12 B13 B14 B19 B22
(*)Know and apply the methods and own technicians of the Geography in the study and space analysis and dominate the basic geographic vocabulary	A2 A4 A7	B1 B2 B3 B6 B7 B8 B9 B12 B13 B15 B19 B22
(*)Elaborate and evaluate resources for the education and the geographic learning	A1 A2 A4 A7 A12	B1 B2 B3 B8 B13 B17 B19 B22
(*)Develop and evaluate contents of the curriculum by means of didactic resources *aropiados and promote the corresponding competitions in the students	A1 A2 A3 A4 A7 A11 A12	B1 B2 B3 B5 B7 B9 B15 B22
(*)Fomentar The democratic education of the citizenship and the practice of the social thought *crñitico	A3 A4 A5 A7 A12	B1 B2 B3 B6 B7 B8 B9 B11 B12 B13 B19 B22
(*)I handle of the Tics of suitable form to the needs and levels of the Childish Education	A7 A11 A12	B5 B6 B7 B15 B22

(*)Expand the cultural training

A1
A2
A11
A12

B1
B3
B6
B7
B8
B12
B13
B14
B15
B17
B19
B22

Contents

Topic	
1. BLOCK 1: Situation and space representation	How it is the Earth? How we represented it?The need to know read and interpret maps
2. BLOCK 2. The geographic consequences of the natural processes	The natural system and his components. The geographic foundations of the diversity of natural landscapes
3. BLOCK 3. The geographic consequences of the human action	How many are and how distributed us? How we organised us?How it works the global system?

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	22.5	22.5	45
Classroom work	15	30	45
Tutored works	3	3	6
Others	5	10	15
Group tutoring	3	6	9
Long answer tests and development	3	6	9
Troubleshooting and / or exercises	3	6	9
Other	4	8	12

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition of the contents of the matter, with support of audiovisual material and practical examples
Classroom work	Resolution of exercises; works with cartographic material; realisation, analysis and comment of charts; comments of text; analysis and realisation of resources; design of programmings
Tutored works	Realisation, in group, of an exhaustive comment of a leaf of the Topographical Map
Others	Assistance and active participation in the activities of the classroom
Group tutoring	Resolution of doubts and problems and orientation on the concepts, works of classroom and works protecteds

Personalized attention

Methodologies Description

Group tutoring	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.
Tutored works	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.

Assessment

	Description	Qualification
Classroom work	Three theoretical proofs on the basic concepts and contents of the *temario	10
Tutored works	Three practical proofs on appearances treated in the *temario	10
Others	Assistance and active participation in the activities of the classroom	5
Long answer tests and development	Three theoretical proofs on the basic concepts and contents of the *temario	35
Troubleshooting and / or exercises	Three practical proofs on appearances treated in the *temario	35

Other comments on the Evaluation

The theoretical and practical proofs, the works of classroom, *tutelado and other activities will be *liberatorias. In the final examination (official) will do the parts that remain pending, in his case. In case of not assisting and not realising the activities, or not realising the corresponding proofs, will do all in the final examination (official). To obtain an approved in the final qualification is NECESSARY CONDITION have surpassed the theoretical and practical proofs. The realisation of the other activities by himself alone, although numerically they allow it, will not be sufficient to achieve the approved final. Of the same way, the approved of the theoretical part-practical will not suffice for the approved final without the realisation and *superación of the other activities.

The theoretical proofs and practices will not compensate between yes of face to the final note; it is precise to approve the three parts of independent way. The theoretical contents-practical of each proof will be the following: in the first, the ones of the block 1; in the second, the ones of the block 2; in the third, the ones of the block 3.

To the theoretical partial proofs-practical only will be able to present those students that have delivered a *ficha properly cover inside the first month.

In the second announcement, July, and other extraordinary announcements, will have to do a global examination of the matter. They will not conserve the notes of eventual parts approved. Only they will conserve , in case to have realised in the classroom, the qualifications of the activities of the classes *B. Of have not realised these activities, will have to realise in this examination.

Sources of information

---la Universitat Autònoma de Barcelona-Vicens Vives.

ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2005): *Geografía Humana. Sociedad, Economía y Territorio*. Madrid, Ed.. Universitaria Ramón Areces.

- PAZO LABRADOR, A.J. (2007): *Nocións básicas de Xeografía Xeral Física para Mestres. As consecuencias humanas dos procesos naturais*. Vigo, Servicio de Publicacións da Universidade de Vigo

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PLANS, P. (1993): *Geografía Física, Geografía Humana*. Pamplona, EUNSA.

ROMERO, J. (coord.) (2004): *Geografía Humana*. Barcelona, Ariel.

ESTÉBANEZ, J. y otros (1992): *Geografía Humana*. Madrid, Cátedra.

LÓPEZ BERMÚDEZ, F. y otros (1992): *Geografía Física*. Madrid, Cátedra.

- ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2006): *Glosario y prácticas de Geografía Humana*. Madrid, Ed. Universitaria Ramón Areces.

Recommendations
