# Universida<sub>de</sub>Vigo

Subject Guide 2013 / 2014

IDENTIFYIN	G DATA			/////////
(*)Enxeñarí	~			
Subject	(*)Enxeñaría			
Jubject	gráfica			
Code	V12G380V01602	,		
Study	(*)Grao en			
programme	Enxeñaría			
programme	Mecánica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
•	6	Mandatory	3rd	2nd
Teaching	Spanish			
language	Galician			
	English			
Department				
Coordinator	Cerqueiro Pequeño, Jorge			
Lecturers	Cerqueiro Pequeño, Jorge			
	López Pérez, Luis			
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General	The aim of this subject is to provide the student with	methods to solve	e engineering pr	oblems graphically. After
description	taking it the student will:			
	<ul> <li>Know how to, and posess criteria for the selection and application of standard parts.</li> <li>Know about CAD technologies used in geometrical modelling and producing engineering drawings using them.</li> </ul>			ering drawings using
<ul> <li>Be able of performing analysis of the operation of mechanisms from the specifications in the eng drawings.</li> </ul>				
	<ul> <li>Know how to apply Geometry in solving problems involving mechanisms, constructions and industrial facilities and installations.</li> </ul>			
	☐ Possess skills to create and manage graphical infor	mation associate	d to mechanical	engineering problems.

Compet	encies
Code	
A32	TM1 Knowledge and skills to apply the techniques of engineering graphics.
B2	CT2 Problems resolution.
B6	CT6 Application of computer science in the field of study.
B9	CS1 Apply knowledge.
B10	CS2 Self learning and work.
B14	CS6 Creativity.
B16	CP2 Critical thinking.
B17	CP3 Working as a team.

Learning aims	
Expected results from this subject	Training and Learning Results
TM1 Knowledge and abilities to apply graphic engineering techniques.	A32
CT2 Problem solving.	B2
CT6 Application of computing to the field of study.	В6
CS1 Knowledge application.	B9
CS2 Autonomous learning and work.	B10
CS6 Creativity	B14
CP2 Critical reasoning.	B16
CP3 Work in a team.	B17

Contents	
Topic	

THEORY CONTENTS:	
1. Introduction to graphics in Engineering.	1.1. Types of graphics in Engineering. Fields of application. Graphics for design, visualization and communication. The graphical language. 1.2. Graphic systems. Types and structure of graphics files. Information
	management. Hierarchies. Layers.
	1.3. Models. Geometrical models.
	1.4 Associativity of information.
2. Representation of standard parts and	2.1. Standardization of values. Standard names.
mechanical components.	2.2. Standard representations, annotations and names for: springs,
	bearings and its accessories, pulleys. Graphical information in gear wheel
	drawings. Teeth profile curves.  2.3. Other alternatives for the transmission of movement.
	2.4. Fits.
	2.5. Symbolic representation of mechanisms.
	2.6. Criteria for selecting and using standard components.
3. Diagrams, nomograms and empirical	3.1. Graphical constructions used in Engineering.
equations.	3.2. Scales for graphical constructions.
	3.3. Diagrams and nomograms. Volumetric graphs.
	3.4. Graphical representation of empirical equations.
	3.5. Data analysis functions.
4. Fundamentals of computer graphics.	4.1. Basic geometrical transformations.
	4.2. Graphing of lines: basic algorythms.
	4.3. Aproximating and interpolating curves: types and applications. 4.4. Geometrical modeling. Information structure 2D and 3D CAD files.
	Entities and models for solids / surfaces / wireframes / points.
	4.5. Graphics libraries.
	4.6. Product-oriented CAD systems for mechanical design.
5. Geometrical specification of products.	5.1. The 'geometrical specification' concept according to ISO.
	5.2. Chains of standards.
	5.3. Fundamental and Global GPS standards.
	5.4. Matrices of General GPS standards.
	5.5. Matrices of Complementary GPS standards.
	5.6. Specification operations.
	5.7. Interpretation of geometrical specifications based on the operations used to build them.
6. Management of variability; functional	6.1. Variability associated to engineering problems.
consequences of tolerancing. Analysys and	6.2. Macro- and micro-geometrical tolerancing.
synthesis of tolerances.	6.3. Dimensional tolerancing and fits. Specification.
	6.4. Geometrical tolerancing. Specification.
	6.5. References and reference systems.
	6.6. Surface roughness tolerancing. Specification.
	6.7. Statistical tolerancing. Cost functions of tolerancing.
	6.8. Tolerance analysis and tolerance synthesis.
	6.9. Combination of tolerances; effects of tolerance cumulation on the operational and assembly conditions of mechanisms.
7. Conception and representation of elementary	7.1. Constructive forms for the design of casted, forged, shaped and deep-
mechanical forms. Function-oriented,	drawn parts.
manufacturing-oriented and control-oriented	7.2. Elementary mechanical functions.
dimensioning.	7.3. Analysis of operation conditions in mechanisms.
g-	7.4. Functional dimensioning. Dimension chains.
	7.5. Manufacturing-process-oriented dimensioning.
	7.6. Compliance-control-oriented dimensioning.
8. CAD/CAE/CAM systems. Systems for data	8.1. CAx systems.
acquisition of real shapes. Rapid prototyping.	8.2. CAD/CAM tools.
acquisition of real shapes. Rapid prototyping.	<ul><li>8.2. CAD/CAM tools.</li><li>8.3. CAE tools in the design engineering context.</li></ul>
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9. Representation of industrial buildings and	<ul> <li>8.2. CAD/CAM tools.</li> <li>8.3. CAE tools in the design engineering context.</li> <li>8.4. Virtual reality: features and devices. Applications in the Engineering field.</li> <li>8.5. Shapes digitization. Reverse engineering projects.</li> <li>8.6. Rapid prototyping systems.</li> <li>8.7. Information exchange formats.</li> <li>9.1. Symbolic representation of structures.</li> <li>9.2. Detail drawings of metallic structures.</li> </ul>
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10. Introduction to Industrial Design.	<ul> <li>10.1. Design. Types. Industrial Design: product, communication and corporative image.</li> <li>10.2. Design methodologies.</li> <li>10.3. Stages in the design process.</li> <li>10.4. Creativity in the design process.</li> <li>10.5. Assessment of design alternatives.</li> <li>10.6. DfX techniques.</li> </ul>
CONTENTS FOR PRACTICAL LECTURES:	
1. Sketching of a mechanical assembly.	The sketching of a mechanical assembly by every student will be proposed. It will include power transmission elements and a high number of standard components. The preliminary process, involving the study, information gathering and analysis, will be performed by groups of three/four students.
2. Modelling of the previous assembly.	Once the previous practical work has been corrected and given back to the students, the modelling of parts and its assembly will be performed, using the CAD software that is available at the laboratory. Every student will work on his own, but groups will be made for idea-sharing and collaborative learning.
3. Making of 2D drawings.	Details and assembly drawings will be made from the previous models of the assembly, using the CAD software available. The drawings will contain the bill of materials and all necessary specifications -dimensions, macroand micro-geometrical tolerances, special indications- needed to guarantee optimal operation of the mechanism to which each part belongs.
4. Representations for metalworking.	Solid modelling and plane developments will be performed on a metalworking element, including all the necessary dimensional specifications, using the CAD software available.
5. Making of a report for functionality and exchangeability analysis.	A critical analysis will be performed on the design of exercises 1 to 4, containing an estimation of the expected operational conditions, based on the applied tolerances and their combined effect. A study showing how the tolerance costs could be reduced based on the combined effect of all the intervening ones will also be carried out. CAE analysis will be performed on a relevant part of the design. All pieces from the report will documented, applying as much graphical information from the course work as possible in order to achieve a better understanding of the document.
6. Representation of an industrial facility. Schematics of piping works and other installations.	A small building of the 'industrial unit' kind, hosting a workshop or small mechanical industry, will be represented using the CAD software available, including drawings with all the necessary dimensions and the corresponding construction details of the metallic structure. The symbolic representation of the various relevant installations in the unit: energy, fluids, etc. will be also carried out.

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	26	39	65
Troubleshooting and / or exercises	24	36	60
Integrated methodologies	5	5	10
Group tutoring	5	5	10
Others	5	0	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Active master session. Each topic will be presented by the lecturer using audiovisual resources, this being complemented with the comments that students make, based either on the recommended references or on any others that are relevant for this part of the suject.
Troubleshooting and / o	or Exercises and/or problems will be proposed to be solved along the masterclasses, either partially or
exercises	fully in class, either individually or in groups, and always with the active orientation of the lecturer. These activities will be oriented to make easier a better understanding of the application and practical utility of the contents of each topic. The purpose of these exercises will also be to provide an orientation on the contents and aims of the laboratory classes.
Integrated methodologies	Realisation of activities that require the active participation of students and the collaboration among them.

Group tutoring	Realisation of activities to reinforce the learning by means of the tutored resolution in groups of practical cases related with the theory contents of the subject, evaluating along them how the students associate these contents to each one of the different stages developed in the analysis and solution processes of each problem.
Others	PERSONALISED ATTENTION: Proposition of learning support activities and review of its results, either individually or in small groups of students.

Personalized attention			
Methodologies	Methodologies Description		
Group tutoring	A review will be made on the proposed exercises to be performed in groups, analysing and commenting in the group the possible errors and alternative solutions.		

	Description	Qualification
Master Session	A number of tests -at least two, according to the lecturer's judgment- will be performed in designed dates. In those tests it would be possible for the students to pass either all or any of the parts of the subject.  In this 'Continuous Assessment' modality the maximum score the student could achieve will be 10 points over 10.	60
Troubleshooting and / or exercises	The practical activities to be performed are listed in the section of 'Contents for Practical Lectures', and will be explained for their development, resolution and hand-in to the lecture on the date indicated for each of them. Each handed-in activity will be evaluated according to the criteria previously indicated, and will be given back quickly to the student, so that the learning from each correction could be incorporated to the following practical activities. The calendar for execution and presentation of the practical activities will be communicated to the students at the beginning of the course.	2
Others	Besides the previous modality, the student could choose the 'Final Assessment only' modality with an only test of the whole of the contents. This assessment could include test or reasoning questions, resolution of problems and development of practical cases. The maximum score the student could get in this modality will be of 8 points over 10.	0

#### Other comments on the Evaluation

The 'Continuous Evaluation' modality will assess all the work developed, either face-to-face or not, in the programmed activities to be performed individually and/or in groups. Each student can pass the subject in the continuous evaluation modality if (s)he scores 5,00 points in each one of the parts. In this case it is not necessary to perform the official assessment included in the schedule announcement by the School.

If in the continuous evaluation process some parts are 'not passed', the student should perform the assessment of these parts in the final assessment, both the theoretical and the practical contents, except in case the lecturer offers him/her the chance to pass those parts through a specific additional or complementary work. The 'passed' parts will then be kept until the second assessment.

The final assessment will include the whole contents of the subject for those students who have rejected the 'continuous evaluation', and also for those who, having gone through the 'continuous assessment' modality, wish to better the score they already got in that modality.

#### Sources of information

AENOR, Normas UNE diversas actualizadas, AENOR,

Aguayo, F.; Soltero, V., **Metodología del Diseño Industrial. Un Enfoque desde la Ingeniería Concurrente.**, Ed. Rama,

Company, P.; Vergara, M.; Mondragón, S., Dibujo Industrial, Publicacions de la Universitat Jaume I,

Cordero, J.M.; Cortés, P., Curvas y Superficies para Modelado Geométrico, Ed. RA-MA,

Farin, G., Curves and surfaces for computer aided geometric design, Academic Press,

Félez, J.; Martínez, M. L., Dibujo Industrial, Síntesis, S.L.,

Félez, J.; Martínez, M.L., Ingeniería Gráfica y Diseño, Síntesis, D.L.,

Fischer, B. R., Mechanical Tolerance Stackup and Analysis, Marcel Dekker, Inc.,

Foley, J. D.; Van Dam, A.; Feiner, S. K.; Hughes, J. F.; Philips, R. L., **Introducción a la Graficación por Computadora**, Addison-Wesley Ib.,

García, M.; Alcaide, J.; Gómez, T.; Collado-Ruiz, D., Fundamentos del diseño en la ingeniería, UPV,

Giesecke F.E.; et al., Technical Drawing with Engineering Graphics, Prentice Hall (Pearson Education),

Gómez, S., El Gran Libro de SolidWorks Office Professional, Ed. Marcombo,

Hearn, D.; Baker, P., Gráficos por computador, Prentice Hall Hispanoamericana,

Molero, J., Autocad 2010: Curso Avanzado, Anaya Multimedia,

## Recommendations

### **Subjects that continue the syllabus**

(\*)Traballo de Fin de Grao/V12G380V01991

### Subjects that are recommended to be taken simultaneously

(\*)Deseño de máquinas I/V12G380V01304

# Subjects that it is recommended to have taken before (\*)Expresión gráfica: Expresión gráfica/V12G380V01101

(\*)Fundamentos de sistemas e tecnoloxías de fabricación/V12G380V01305