



## IDENTIFYING DATA

### (\*)Elasticidade e ampliación de resistencia de materiais

|                     |  |           |      |            |
|---------------------|--|-----------|------|------------|
| Subject             | (*)Elasticidade e ampliación de resistencia de materiais   |           |      |            |
| Code                | V12G380V01502  |           |      |            |
| Study programme     | (*)Grao en Enxeñaría Mecánica  |           |      |            |
| Descriptors         | ECTS Credits   | Choose    | Year | Quadmester |
|                     | 9  | Mandatory | 3rd  | 1st        |
| Teaching language   | Spanish<br>English   |           |      |            |
| Department          |  |           |      |            |
| Coordinator         | Badaoui Fernández, Aida  |           |      |            |
| Lecturers           | Abia Alonso, Juan Ignacio<br>Baamante Vázquez, Modesto Manuel Antonio<br>Badaoui Fernández, Aida<br>Caneiro Couce, Alfonso<br>Comesaña Piñeiro, Rafael<br>García González, Marcos<br>Lorenzo Mateo, Jaime Alberto<br>Pece Montenegro, Santiago   |           |      |            |
| E-mail              | aida@uvigo.es  |           |      |            |
| Web                 |  |           |      |            |
| General description | (*)En esta asignatura se estudiarán los fundamentos de la elasticidad y se profundizará en el estudio de la resistencia de materiales, con el fin de poder aplicar los conocimientos adquiridos al comportamiento de sólidos reales (estructuras, máquinas y elementos resistentes en general). Esta asignatura, junto con la de Resistencia de Materiales, es un soporte de asignaturas más especializadas cuyo objeto es el diseño mecánico. |           |      |            |

## Competencies

|      |  |
|------|--|
| Code |  |
| A3   | CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.                            |
| A4   | CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering. |
| A35  | TM4 Knowledge and skills to apply the fundamentals of elasticity and strength of materials to the actual behavior of solids.   |
| B1   | CT1 Analysis and synthesis   |
| B2   | CT2 Problems resolution.   |
| B3   | CT3 Oral and written proficiency in the own language.  |
| B5   | CT5 Information Management.  |
| B9   | CS1 Apply knowledge.   |
| B10  | CS2 Self learning and work.  |
| B16  | CP2 Critical thinking.   |
| B17  | CP3 Working as a team.   |

## Learning aims

|   |                               |
|---|-------------------------------|
| Expected results from this subject                | Training and Learning Results |
| Knowledge of the foundations of elasticity theory | A3<br>A35                     |

|   |                 |  |
|---|-----------------|--|
| Further deepening on mechanics of materials and stress analysis   | A3<br>A4<br>A35 | B2<br>B10                                |
| Knowledge of deformations in beams and shafts   | A3<br>A4<br>A35 | B2<br>B9                                 |
| Ability to apply the knowledge of elasticity and mechanics of materials, and to analyze the mechanical performance of machines, structures, and general structural elements | A4<br>A35       | B1<br>B2<br>B5<br>B9                     |
| Ability to take decisions about suitable material, shape and dimensions for a structural element subjected to a specific load   | A4<br>A35       | B1<br>B2<br>B3<br>B5<br>B9<br>B16<br>B17 |
| Knowledge of different solving methods for structural problems and ability to choose the most suitable method for each specific problem                                     | A4<br>A35       | B1<br>B2<br>B5<br>B9<br>B16              |

## Contents

| Topic                                   |   |
|---|---|
| Fundamentals of elasticity              | Introduction to the theory of elasticity<br>Stress analysis of elastic solids<br>Strain<br>Stress-strain relationships<br>Two-dimensional elasticity  |
| Bending. Stress                         | Non uniform bending:<br>Shear stresses. Zhuravski expression<br>Principal stresses. Stress trajectories<br>Bending and axial load:<br>Normal stresses. Neutral axis<br>Eccentric axial loads<br>Kern of the cross-section                   |
| Bending. Deflections                    | Composite beams   |
| Bending. Statically indeterminate beams | General method<br>Settlements in fixed supports<br>Continuous beams   |
| Torsion                                 | Definition<br>Coulomb's fundamental theory<br>Static torque diagrams<br>Stress and angle of twist<br>Statically indeterminate problems  |
| Combined loads                          | Definition<br>Bending and torsion loaded circular shafts<br>Shear center  |
| Buckling                                | Introduction<br>Buckling and stability<br>Euler's buckling. Critical load<br>Buckling effective length<br>Application limits of Euler's formula. Real buckling<br>Eccentric compression of slim columns<br>Shearing force and critical load |
| Strain energy and energy methods        | Strain energy: Axial load/shearing loads/bending/torsion/general expression.<br>Maxwell-Betti Reciprocal Theorem. Applications<br>Castigliano's theorem. Mohr's integral. Applications  |
| Criteria of failure based in tensions   | Saint-Venant's failure criterion<br>Tresca's failure criterion<br>Von-Mises' failure criterion  |

## Planning

|  | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
| Introductory activities                                  | 1           | 0                           | 1           |
| Previous studies / activities                            | 0           | 6                           | 6           |
| Master Session   | 20          | 40                          | 60          |
| Troubleshooting and / or exercises                       | 28          | 41                          | 69          |
| Laboratory practises                                     | 24          | 6                           | 30          |
| Autonomous troubleshooting and / or exercises            | 0           | 20                          | 20          |
| Troubleshooting and / or exercises                       | 2           | 20                          | 22          |
| Self-assessment tests                                    | 0           | 8                           | 8           |
| Practical tests, real task execution and / or simulated. | 3           | 6                           | 9           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

| Methodologies                                 | Description   |
|---|---|
| Introductory activities                       | Introduction to the subject: Course aims, expected learning outcomes, course syllabus, teaching methods, assessments and grading policy.  |
| Previous studies / activities                 | Student previous activities to lectures (compulsory submission):<br><br>The students will receive detailed instructions to complete and send certain exercises before lectures/laboratory sessions.<br>The purpose of this assessment is to optimize the session outcome.<br><br>The submission of these exercises is indispensable for the students to be examined on the subject. |
| Master Session                                | The contents of the subject will be presented in a organized way. Special emphasis will be put on the fundamentals of the subject and on the most troublesome points.<br><br>To improve the comprehension, the contents of the next lectures will be announced on Tema platform on a weekly basis.  |
| Troubleshooting and / or exercises            | Each week will devote a time to the resolution by part of the student of exercises or problems proposed, related with the content that was seeing in the moment.  |
| Laboratory practises                          | Application of theory concepts to laboratory collaborative works.   |
| Autonomous troubleshooting and / or exercises | The students will be supplied with exercises and problems to solve, the solutions will be provided for level self-evaluation.   |

### Personalized attention

| Methodologies                                 | Description  |
|---|--|
| Autonomous troubleshooting and / or exercises | The lecturers are at disposal of the students during office hours to solve any question related to the subject contents The students will be able to verify if the completed assignments are correct and to identify the mistakes of miscalculations The detailed schedule will be provided to the students at the beginning of the course through the TEMA platform. Any modification will be previously announced. |

### Assessment

|  | Description  | Qualification |
|--|--|---------------|
| Laboratory practises                                     | Attendance and active participation in the complete laboratory lessons will be graded from 0 to 10, provided that the student gets a minimum mark in the written examination (minimum mark: 4.5/10).   | 5             |
| Troubleshooting and / or exercises                       | Exam for the assessment of the module learning outcomes. The exam comprises of brief problems and/or theoretical questions.<br>The duration and precise grading will be communicated at the beginning of the exam.   | 80            |
| Practical tests, real task execution and / or simulated. | Short exercises and conceptual tests will be taken during the course (within lecture or laboratory hours; grading from 0 to 10). The mark will be added to the exam mark, provided that the student gets a minimum mark in the written examination (minimum mark: 4.0/10). | 15            |

### Other comments on the Evaluation

In this module the minimum required mark to pass is 5 out of 10.

The written examination of students not able to attend laboratory sessions will be graded 100% of the module mark, provided the student resigns from continuous assessment (and gets the required school approval) within the period

established for that purpose. This examination will assess the subject overall competencies.

The qualification obtained in the laboratory practices in the course 2012/2013 (5% of the qualification) will be preserved, provided the student requests that within an established period in the beginning of the course.

**Group responsible lecturer:**

Group M1: Aida Badaoui Fernández

Group with teaching in English: Rafael Comesaña Piñeiro (racomesana@uvigo.es)

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**Sources of information**

José Antonio González Taboada, **Tensiones y deformaciones en materiales elásticos**, 2a Edición,

José Antonio González Taboada, **Fundamentos y problemas de tensiones y deformaciones en materiales elásticos**, 1a Edición,

Manuel Vázquez, **Resistencia de Materiales**,

Luis Ortiz-Berrocal, **Elasticidad**, 3a Edición,

Recommended: Hibbeler R.C., **Mechanics of Materials, SI Edition**, 8th Edition in SI units,

Complementary: Timoshenko, Goodier., **Theory of elasticity**, 3rd ed., International student ed.,

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**Reading list for the group in English:**

Recommended:

- Hibbeler R.C., Mechanics of Materials, SI Edition, Prentice Hall.

- José Antonio González Taboada , Tensiones y deformaciones en materiales elásticos, 2a Edición, Tórculo.

- José Antonio González Taboada , Fundamentos y problemas de tensiones y deformaciones en materiales elásticos, 1a Edición, Tórculo.

Complementary:

- Timoshenko, Goodier, Theory of elasticity, 3rd ed., (International student ed.), McGraw-Hill

- Manuel Vázquez , Resistencia de Materiales.

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**Recommendations**

**Subjects that continue the syllabus**

(\*)Diseño de máquinas I/V12G380V01304

(\*)Teoría de estructuras e construccions industriais/V12G380V01603

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**Subjects that it is recommended to have taken before**

(\*)Física: Física I/V12G380V01102

(\*)Física: Física II/V12G380V01202

(\*)Resistencia de materiales/V12G380V01402