# Universida<sub>de</sub>Vigo

Subject Guide 2013 / 2014

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IDENTIFYIN	IG DATA			
(*)Termodi	námica e transmisión de calor			
Subject	(*)Termodinámica e			
<b>,</b>	transmisión de			
	calor			
Code	V12G380V01302	,	,	
Study	(*)Grao en	,		
programme				
, ,	Mecánica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching	Spanish		1	
language	Galician			
3 3	English			
Department				
Coordinator	Santos Navarro, José Manuel			
Lecturers	Diz Montero, Rubén			
	Dopazo Sánchez, José Alberto			
	López Suárez, José Manuel			
	Pequeño Aboy, Horacio			
	Román Espiñeira, Miguel Ángel			
	Sanchez Lucas, Eugenio			
	Santos Navarro, José Manuel			
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General	Thermodynamics studies the energy, its transform	ations and the relation	onships among	the properties of
description	substances. Therefore, its knowledge is of primary			
·	thermal machine or equipment; and, in general, fo	r the industrial applic	cations of thern	nal engineering.
	On the other hand, it is interesting to know the me	chanisms for energy	transfer, mainl	ly due to the existence of
	a temperature difference, with a focus in the three	modes of heat trans	fer and the ma	thematical models that
	allow calculating the heat transfer rate. At the end		nts are expecte	ed to be able to properly
	state and solve heat transfer engineering problems	S.		

# Competencies

Code

- A1 CG1 Skills for writing, signing and developing projects in the field of industrial engineering, whose purpose, according to specialty, construction, alteration, repair, maintenance, demolition, manufacturing, installation, assembly or operation of: structures, mechanical equipments, energy facilities, electrical systems and electronic installations and industrial plants, and manufacturing processes and automation.
- A13 FB2 Understanding and mastering the basics of the general laws of mechanics, thermodynamics, waves and electromagnetic fields, as well as their application for solving engineering problems.
- A20 RI1 Knowledge of applied thermodynamics and heat transfer. Basic principles and their application to solving engineering problems.
- B1 CT1 Analysis and synthesis
- B2 CT2 Problems resolution.
- B3 CT3 Oral and written proficiency in the own language.
- B5 CT5 Information Management.
- B7 CT7 Ability to organize and plan.
- B8 CT8 Decision making.
- B9 CS1 Apply knowledge.
- B11 CS3 Planning changes to improve overall systems.
- B12 CS4 Research skills.
- B13 CS5 Adaptability to new situations.
- B14 CS6 Creativity.
- B15 CP1 Objectification, identification and organization.

Learning aims			
Expected results from this subject		Training and Learning	
		Results	
Know and understand the Laws of Thermodynamics, the modes of heat transfer and the relations		B1	
to calculate heat transfer rates	A20	B2	
		B7	
		B12	
		B16	
Know and understand the basic notions of the physics involved in the different modes of heat	A13	B1	
transfer	A20	В9	
		B12	
		B15	
Identify the relevant heat transfer mechanisms involved in any heat transfer engineering	A1	B1	
application	A13	B2	
	A20	В3	
		В7	
		B8	
		B9	
Analyze thermal systems operation, such as heat pumps, refrigeration systems or power systems	. A13	B1	
Know the main components of these kinds of systems and the thermodynamic cycles used to	A20	B2	
model them		B5	
		В7	
		В9	
		B11	
		B12	
		B13	
		B14	
		B15	
		B16	

TOPIC REVIEW OF THE FIRST AND SECOND LAW OF THE THERMODYNAMICS ENERGETIC AND EXERGETIC ANALYSIS OF OPEN SYSTEMS ANALYSIS OF POWER CYCLES: VAPOUR TURBINE CYCLES ANALYSIS OF POWER CYCLES: COMBUSTION ENGINES AND GAS TURBINES ANALYSIS OF REFRIGERATION AND HEAT PUMP CYCLES BASIC CONCEPTS AND FUNDAMENTALS OF HEAT TRANSFER HEAT TRANSFER BY CONDUCTION. ONE- DIMENSIONAL, STEADY-STATE HEAT FLOW HEAT TRANSFER BY CONVECTION:	
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HEAT TRANSFER BY CONVECTION:	HEAT TRANSFER BY CONDUCTION. ONE-
	DIMENSIONAL, STEADY-STATE HEAT FLOW
FUNDAMENTALS. CORRELATIONS FOR	HEAT TRANSFER BY CONVECTION:
	FUNDAMENTALS, CORRELATIONS FOR
CONVECTION HEAT TRANSFER COEFFICIENTS	CONVECTION HEAT TRANSFER COEFFICIENTS
HEAT TRANSFER BY RADIATION. FUNDAMENTALS.	HEAT TRANSFER BY RADIATION. FUNDAMENTALS.
THERMAL RADIATION	THERMAL RADIATION
INDUSTRIAL APPLICATIONS: HEAT EXCHANGERS	INDUSTRIAL APPLICATIONS: HEAT EXCHANGERS

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	32.5	65	97.5
Laboratory practises	6	9	15
Troubleshooting and / or exercises	10	30	40
Short answer tests	0	0	0
Troubleshooting and / or exercises	0	0	0

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

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	Description
Master Session	Lecturer□s introduction of the contents of the matter object of study
Laboratory practises	Real processes experimentations in the laboratory which complement the contents covered in the
	course.
	PRACTICAL CONTENTS (at least 4 of the 6 following laboratory practices will be done):
	1) Application of the First Law of Thermodynamics: experimental determination of isothermal and
	adiabatic processes.
	2) Evaluating thermodynamic properties of pure substances by means of computer software.
	3) Experimental study of a vapor cycle.
	4) Experimental study of a vapor compression refrigeration cycle and heat pump cycle.
	5) Experimental determination of thermal conductivity.
	6) Evaluating heat transfer by radiation: the Stefan-Boltzmann law.
Troubleshooting and / o	or Resolution of problems and/or exercises related with the course that the student will carry out in
exercises	the classroom and/or laboratory. Examples of direct application of the contents studied as well as
	practical examples will be solved. The methodology will be focused on explaining how to solve the
	problems rather than on determining the final numerical solution.

Personalized attention	
Methodologies	Description
Master Session	Students $\hfill \square$ questions or doubts about any of the course contents will be solved during the instructor $\hfill \square$ soffice hours.
Laboratory practises	Students questions or doubts about any of the course contents will be solved during the instructor soffice hours.
Troubleshooting and / or exercises	Students[] questions or doubts about any of the course contents will be solved during the instructor[]s office hours.

Assessment		
	Description	Qualification
Short answer tests	Short answer tests during the course	25
Troubleshooting and / or exercises	Final exam to evaluate the whole contents of the course	75

## Other comments on the Evaluation

Sources of information
Moran M.J., Shapiro H.N., Munson B.R. y DeWitt D.P., Introduction to Thermal Systems Engineering:
Thermodynamics, Fluid Mechanics and Heat Transfer, 2003,
Çengel Y.A., Introduction to Thermodynamics and Heat Transfer, 2008,
Çengel, Yunus A., <b>Heat and mass transfer: a practical approach</b> , 2006,
Moran M.J. y Shapiro H.N., <b>Fundamentos de Termodinámica Técnica</b> , 1993,
Çengel, Yunus y Boles, Michael, <b>Termodinámica</b> , 7ª Edición - 2011,
Mills A.F., <b>Transferencia de calor</b> ,
Çengel Y.A., y Ghajar A.J., Transferencia de Calor y Masa. fundamentos y aplicaciones, 2011,
Kreith J. y Bohn M.S, <b>Principios de Transferencia de Calor</b> , 2001,
Merle C. Porter y Craig W. Somerton, <b>Termodinámica para ingenieros</b> , 2004,
Incropera F.P. y DeWitt D.P, Introduction to Heat Transfer, 2002,

#### Recommendations

#### Subjects that it is recommended to have taken before

(\*)Física: Física II/V12G340V01202

(\*)Matemáticas: Cálculo I/V12G340V01104

(\*)Matemáticas: Cálculo II e ecuacións diferenciais/V12G340V01204

## Other comments

In order to take this course it is highly recommended that students have completed the course [Física II] or that they have the equivalent background in thermodynamics.

A minimum number of points in the final exam is not required to take into account the points obtained for the short answers test during the course (Continuous Evaluation).

Those students that have renounced to be evaluated during the course (Continuous Evaluation) using the official procedure established by the Center, will be evaluated only by the final exam. In this case, the final exam will represent the 100% of the final grade.

The points obtained during the course (Continuous Evaluation) will have validity in the first (at the end of the term) and second (in July) calls.