



IDENTIFYING DATA

(*)Multimedia e Internet

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|---------------------|---|----------|------|------------|
| Subject | (*)Multimedia e Internet | | | |
| Code | V05M039V01105 | | | |
| Study programme | (*)Máster Universitario en Enxeñaría Telemática | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 4 | Optional | 1st | 1st |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | López Ardao, José Carlos | | | |
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| General description | The aim of this course is to familiarize the student with all the problems concerning the transmission of multimedia data over the Internet at the level of implementation, with particular attention to the problem of multicast, the increasingly common scenario of IP telephony and the further transmission of television signals over the Internet. | | | |

Competencies

Code

| | |
|----|--|
| A1 | (*)Adquirir un conocimiento avanzado de las técnicas, algoritmos y teorías más recientes en el área de las redes y los servicios telemáticos |
| A2 | (*)Dominar y practicar las técnicas y metodologías básicas empleadas en la investigación en el área de la ingeniería telemática: modelado y análisis matemático, experimentación y pruebas |
| A3 | (*)Capacidad de criticar, discutir y proponer razonadamente mejoras de las teorías, los métodos y las prácticas conocidos |
| A5 | (*)Capacidad para elaborar documentos técnicos, de carácter científico o divulgativo, con el fin de promover la adopción de métodos novedosos, de difundir conocimientos o de contribuir a la estandarización de las tecnologías, los sistemas o los algoritmos inherentes a cualquier parte de un sistema telemático |
| B1 | (*)Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios o multidisciplinares relacionados con el campo de estudio |
| B2 | (*)Que los estudiantes aprendan a desarrollar conceptos, teorías o principios originales con los que dar solución a problemas nuevos derivados de avances que hayan tenido lugar en las disciplinas científicas básicas que integran su campo de estudio |
| B4 | (*)Que los estudiantes sepan comunicar sus ideas, sus conclusiones ---y los conocimientos y razones últimas que las sustentan--- a públicos especializados y no especializados de un modo claro y sin ambigüedades, y que se formen específicamente para la enseñanza de los conceptos, los principios y las tecnologías que les son propios en los distintos niveles educativos |
| B5 | (*)Que los estudiantes adquieran habilidades de aprendizaje que les permitan actualizar sus conocimientos de un modo autónomo, consciente y crítico |

Learning aims

| Expected results from this subject | Typology | Training and Learning Results |
|--|------------------|-------------------------------|
| (*)Conocer las características del tráfico multimedia de cara a evaluar el impacto de la transmisión y reproducción de información en tiempo real. | know Know How | A1 |
| (*)Conocer las diferencias, ventajas e inconvenientes de los distintos algoritmos de codificación de audio y vídeo de cara a su aplicación práctica. | know | A1 |
| (*)Conocer los protocolos, normas y distintas soluciones utilizadas en el ámbito de la transmisión de información multimedia. | know | A1 |

| | | |
|--|----------|----|
| (*)Adquirir la capacidad para analizar y resolver los problemas asociados a la transmisión de información multimedia sobre Internet haciendo especial hincapié en las aplicaciones de VoIP e IPTV. | Know How | A1 |
| | | A2 |
| | | A3 |
| | | A5 |
| | | B1 |
| | | B2 |
| | | B4 |
| | | B5 |

Contents

| |
|--|
| Topic |
| (*)Naturaleza y características del tráfico multimedia |
| (*)Comprensión de audio (G.729, G.723.3, MP3, etc.) y vídeo (normas MPEG, H.261) |
| (*)Protocolos: RTP/RTCP, RTSP, SIP, H.323, RSVP |
| (*)Multicast e Internet |
| (*)Telefonía IP |
| (*)IPTV |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|------------------------|-------------|-----------------------------|-------------|
| Seminars | 0 | 30 | 30 |
| Tutored works | 0 | 30 | 30 |
| Forum Index | 0 | 10 | 10 |
| Jobs and projects | 0 | 20 | 20 |
| Systematic observation | 0 | 10 | 10 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|---------------|--|
| Seminars | Presentation and review of the documentation required to follow the course. This documentation will provide the student through the learning platform and will include web materials prepared by the teacher as well as selected readings. Also contemplated is the critical discussion of knowledge covered in the forums tool. |
| Tutored works | Making individual supervised research. The presentation will be made in writing (following the format of a scientific paper) and posted on the website of the subject. |
| Forum Index | Presentation and defense of individual works properly responding to questions in the forum for both the teacher and by peers |

Personalized attention

| Methodologies | Description |
|-------------------|--|
| Tutored works | In the supervised work training activities, the teacher of the course guide provide personalized attention to each student about the work you have chosen to guide the approach and methodology preparation. Also provide information for coordination with other content and curriculum subjects. |
| Tests | Description |
| Jobs and projects | In the supervised work training activities, the teacher of the course guide provide personalized attention to each student about the work you have chosen to guide the approach and methodology preparation. Also provide information for coordination with other content and curriculum subjects. |

Assessment

| | Description | Qualification |
|------------------------|--|---------------|
| Tutored works | Understanding, maturity, importance and originality of the essay | 50 |
| Forum Index | Presentation and defence of the individual works answering properly to the questions posed in the forum so much by the professor and by his mates | 25 |
| Jobs and projects | See Trabajos tutelados | * |
| Systematic observation | Participation of the student in the discussions posed during the seminars and/or forums of the matter; including so much the resolution of problems/question proposals by the professor, as the contribution of new ideas and the collaboration in the resolution of doubts of other mates | 25 |

Other comments on the Evaluation

Sources of information

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Recommendations