Universida_{de}Vigo

Subject Guide 2013 / 2014

| IDENTIFYIN | G DATA | | | |
|-------------|--|--------------------|----------------|----------------------------|
| (*)Sistemas | de adquisición de datos | | | |
| Subject | (*)Sistemas de | | | |
| | adquisición de | | | |
| | datos | | | |
| Code | V05G300V01521 | | | |
| Study | (*)Grao en | | | |
| programme | Enxeñaría de | | | |
| | Tecnoloxías de | | | |
| | Telecomunicación | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 3rd | 1st |
| Teaching | Spanish | , | , | |
| language | | | | |
| Department | | · | · | |
| Coordinator | Río Vázquez, Alfredo del | | | |
| Lecturers | Río Vázquez, Alfredo del | | | _ |
| E-mail | ario@uvigo.es | | | |
| Web | http://webs.uvigo.es/ario/docencia/sad/sad.htm | | | |
| General | This subject is about acquisition data, including inst | rumention amplifie | rs, analog swi | tches, S&H and converters. |
| description | | · | | |

Competencies

Code

- A52 (CE43/SE5): The ability to design analogical and digital electronics circuits of analogical to digital conversion and vice versa, of radiofrequency, of feeding and electrical energy conversion for computing and telecommunication engineering.
- A54 (CE45/SE7): The ability to design interface, data capturing and storage devices, and terminals for services and telecommunication systems.

| Learning aims | |
|---|-----------------------|
| Expected results from this subject | Training and Learning |
| | Results |
| Knowledge of instrumentation amplifiers, and control about its use. | A52 |
| | A54 |
| Knowledge of the different types of electronic analogue switches and the control of applications. | A52 |
| | A54 |
| Knowledge of Sample&Hold circuits and their applications in data acquisition. | A52 |
| | A54 |
| Knowledge of the operation of different DAC and ADC converters, and the control of their | A52 |
| applications. | A54 |
| Knowledge about data storage and the control of their applications. | A52 |
| | A54 |
| Knowledge of the design of data acquisition using the previous elements. | A52 |
| | A54 |

| Contents | |
|---------------------------|--|
| Topic | |
| Analogue signals adaption | Analog multiplexers |
| | Digitally controlled amplifiers an basic attenuators |

| Galvanic isolation | Inductive isolation |
|--------------------|---|
| | Capacitive isolation |
| | Optical isolation |
| Sample and hold | Sample and hold circuits |
| | Anti-alias filters |
| DACs I | DAC based on a multiplexer and a linear resistive network |
| | Digital potentiometers |
| | Switching DAC with weighting resistors |
| DACs II | Unipolar DAC with an R/2R network, in current mode. |
| | Unipolar DAC with an R/2R network, in voltage mode. |
| DACs III | Bipolar DACs. |
| | Indirect operation DACs. |
| ADCs I | Flash ADC. |
| ADC- II | Half-flash ADC (sub-ranging) |
| ADCs II | Single-slope analogue ADC. |
| | Dual-slope analogue ADC. |
| | ADC based on successive aproximation register (SAR). |
| ADCs III | ADC based on a voltage-controlled oscillator (VCO) and a frequency-meter. |
| | ADC based on sigma-delta. |
| ADCs IV | ADC based on switching capacitors. |
| | Other applications based on switching capacitors. |
| Lab work 1 | The instrumentation amplifier. Analogue multiplexer. |
| Lab work 2 | Galvanic isolation amplifier. Optical coupler. |
| Lab work 3 | Anti-alias filter. Sample and hold circuits. |
| Lab work 4 | DACs based on R/2R network. Voltage mode. Current mode. |
| Lab work 5 | Dual-slope ADC. Operational in bipolar mode. |
| Lab work 6 | ADC using successive aproximation register (SAR). SAR based on software. |
| | |

| Planning | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Troubleshooting and / or exercises | 4 | 22.5 | 26.5 |
| Tutored works | 7 | 20 | 27 |
| Laboratory practises | 12 | 38 | 50 |
| Master Session | 15 | 27.5 | 42.5 |
| Short answer tests | 0.5 | 0 | 0.5 |
| Troubleshooting and / or exercises | 1 | 0 | 1 |
| Short answer tests | 0.5 | 0 | 0.5 |
| Troubleshooting and / or exercises | 1 | 0 | 1 |
| Practical tests, real task execution and / or simulated. | 1 | 0 | 1 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | | |
|---|--|--|--|
| | Description | | |
| Troubleshooting and / or The lecturer will solve some exercises related to the subject. | | | |
| exercises | | | |
| Tutored works | The lecturer will lead the students in a data acquisition system design. | | |
| Laboratory practises | Simulations and real assembled circuits will be tested. | | |
| Master Session | The lecturer will show some theoretical contents related to the subject. | | |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| | |

| Master Session | Students are permitted to interrupt the session in order to ask the lecturer for some doubt related to the session. |
|------------------------------------|---|
| Troubleshooting and / or exercises | Students are permitted to interrupt the session in order to ask the lecturer for some doubt related to the session. |
| Tutored works | Students are permitted to interrupt the session in order to ask the lecturer for some doubt related to the session. |
| Laboratory practises | Students are permitted to interrupt the session in order to ask the lecturer for some doubt related to the session. |

| Assessment | | |
|--|--|---------------|
| | Description | Qualification |
| Tutored works | Every student has to write a document related to the asigned work. | 10 |
| Short answer tests | First short answer test, in the classroom. | 15 |
| Troubleshooting and / or exercises | First exercise test, in the classroom. | 15 |
| Short answer tests | Second short answer test. | 15 |
| Troubleshooting and / or exercises | Second exercise test. | 15 |
| Practical tests, real task execution and / or simulated. | Laboratory-work exam based on simulations and real circuits. | 30 |

Other comments on the Evaluation

Other comments and second exam-time

NOTE: The timing of the partial exams might suffer some changes, due to time restrictions. The exact timing will be indicated along the course.

CONTINUOUS EVALUATION OPTION:

The subject is evaluated in a continue way, by mean of two partial exams. These exams treat the theoretical aspects. In addition, there is an exam for the lab-work.

The student who passes the first partial exam will hold his/her mark along the course. This exam includes themes from one to five.

The second partial exam includes themes from six to ten.

The weight of both partials is a 60% from the total mark.

The first partial takes place in the classroom, within the class time. This partial is approximately 90 minutes long. The first 30 minutes will be dedicated to an exam with short answers. The rest 60 minutes will be dedicated to an exam with long answers.

Inside each partial, the 90 minutes exam and the 30 minutes exam have the same weight.

In order to pass a partial exam (the first or the second), the student is required to obtain at least a mark of 5 over 10.

The student that passes the first partial will only have to try the second partial. The second partial shares the same structure than the first.

The student that does not pass the first partial will have to try the first and the second partials.

The lab-work is evaluated using a unique exam, in the laboratory. The weight is 30%.

Tutored works are assessed using a report that every student should be done. The weight is 10%.

When a student attends the first partial, he or she accepts to follow the continuous assessment.

The mark that a student obtains in the lab-work is maintained until July, except if the student does not want. In this case, the student will have to do partials and lab exams in July.

In order to pass the subject, the student has to obtain a global mark (GM) of at least 5 points in ten. The global mark is calculated following the next formula:

$$GM = 0.6 * TM + 0.3*LM + 0.1*RM$$

where

TM = theory mark; LM = lab mark; RM = report mark

If the student does not obtain a mark of at least 5 in the first partial or in the second, the global mark would be the least mark between 4 and the GM taken from the early formulae.

The first partial is preview to take place in the sixth week.

The second partial will take place the same day of final exam.

The lab exam will take place in the lab, the day of the last lab session.

FINAL EXAM OPTION

The students that do not follow the continuous assessment, will be assessted by means of a final exam.

The assessment of lab work takes place in the lab by means of an exam, during the final exams period. The lab work exam will be 2 hours long. The weight of the lab work exam will be 40%.

In order to pass the subject, the student has to obtain a global mark (GM) of at least 5 points over ten. The global mark is calculated following the next formulae:

GM = 0.6 * TM + 0.4*LM

where:

TM = theory mark; LM = lab mark

If the student does not obtain a mark of at least 5 in the first part or in the second part, the global mark would be the least mark between 4 or the GM taken from the early formulae.

IMPORTANT:

If a student did not enter the continuous assessment mode but is interested in participate in the final exam, he or she should talk with the professor at least two weeks before the day of the exam. Contact can be by e-mail. This help in the organization of the lab work exam.

RECOVERY EXAM

The recovery exam (June-July) shares the same structure than the first.

Sources of information

Paul Horowitz y Winfield Hill, The Art of Electronics, Cambridge Univ. Press.,

Sergio Franco, **Design with operational amplifiers...**, WCB/McGraw-Hill,

Franco Maloberti, Data Converters, ISBN 978-0-387-32485-2,

hhtp;//www.analog.com/library/analogDialogue/archives/43-09/EDCh%206%20Converter.pdf, Capitulos 6.1,6.2,6.3,

Recommendations

Subjects that continue the syllabus

(*)Electrónica analóxica/V05G300V01624

Subjects that are recommended to be taken simultaneously

(*)Electrónica analóxica/V05G300V01624

Subjects that it is recommended to have taken before

(*)Tecnoloxía electrónica/V05G300V01401

Other comments

I recommend the students to search the web for information about this subject. Electronic devices factories show interesting information. Many universities around the world hung interesting notes in the Internet. And many of them for free.