Universida_{de}Vigo

Subject Guide 2013 / 2014

IDENTIFYIN				
	sistemas sen fíos			
Subject	(*)Redes e			
	sistemas sen fíos			
Code	V05G300V01615			
Study	(*)Grao en			
programme	Enxeñaría de			
	Tecnoloxías de			
	Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching	Spanish		'	,
language				
Department				
Coordinator	Pérez Fontán, Fernando			
Lecturers	Pérez Fontán, Fernando			
E-mail	fpfontan@tsc.uvigo.es			
Web	http://http://faitic.uvigo.es/			
General	(*)(*) A general overview of current wireless	communications systems v	will be provided	including standards and
description	dimensioning issues.	•	•	-

Competencies

Code

- A1 CG1: The ability to write, develop and sign projects in the field of Telecommunication Engineering, according to the knowledge acquired as considered in section 5 of this Law, the conception and development or operation of networks, services and applications of Telecommunication and Electronics.
- A4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- A7 CG7: The ability to analyze and assess the social and environmental impact of technical solutions.
- A30 CE21/ST1 The ability to construct, exploit and manage telecommunication networks, services, process and applications, considered as systems of receiving, transporting, representation, processing, storage, management and presentation of multimedia information from the point of view of transmission systems.
- A31 CE22/ST2 The ability of applying the basic techniques of telecommunication networks, services and applications for mobile and fixed environments, personal, local or long distance, with different bandwidth, including telephony, radio broadcasting, TV and data, from the point of view of transmission systems.
- A34 CE25/ST5 The ability to select transmission antennas, equipment and systems, propagation of guided and non-guided waves, with electromagnetic, radiofrequency and optical media, and their corresponding radio electric spectrum management and frequency designation.

Learning aims		
Expected results from this subject	Training and Learning	
	Results	
(*) To build, operate and manage telecommunication networks, services, processes and	A1	
applications from the a transmission systems point of view	A30	
(*) To apply techniques based on telecommunications networks, services and applications for	A4	
fixed, mobile, personal, local or long range scenarios with different bandwidths, including	A31	
telephony, broadcasting and data from a transmission systems point of view.		

- Cellular and wireless network specifications.
- Provide access solutions to communications systems.
- Develop roll-out models which minimize the social and environemntal impact of the radio communication networks, understanding the ethic and moral resposabilities involved in such work.

A7 A34

- To apply previously acquired knowledge on wave propagation for the planning of radio networks.

- To specify the various elements (antennas, transmitters and receivers) which make up a global system.

Contents	
Topic	
Theory 1. Introduction to radiocommunications	Basic concepts
	Current situation
	Wireless LANs
	Personal networks.
Theory 2. Cellular systems	Fundamental concepts
	The radio propagation channel
	Multiple access techniques
	Interference
	Traffic theory
	Network sizing up
	Countermeasures
	Medium access control. Security and access control.
	Network management. Mobility management. Quality of service.
Theory 3. Review of cellular and wirelss lan	2nd generation systems
standards and other proposals	Evolution of 2G systems
·	3rd generation systems
	Beyond 3G
	WLAN systems
	Other systems and proposals
	Cognitive access
	Femtocells.
Lab 1. Statistical analysis of simulated and/or	Analysis of simulated and/or experimental time-series
measured time-series	
Lab 2. Introduction to multipath effects	Reproducing multipath fading
	Doppler effect
	Narrow and wideband channel
Lab 3. Introduction of blockage/shdowing effects	Simulation of the shadowing effect
-	Call handover
	Interference

Planning			
	Class hours	Hours outside the classroom	Total hours
Tutored works	7	14	21
Troubleshooting and / or exercises	6	18	24
Practice in computer rooms	14	28	42
Master Session	13	26	39
Short answer tests	1	0	1
Reports / memories of practice	0	8	8
Troubleshooting and / or exercises	1	0	1
Jobs and projects	0	14	14

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Tutored works	Simulation work to be carried out in Matlab language will be proposed to C class gropus where they will go deeper into specific issues discussed in less detail in the theoretical classes.
Troubleshooting and / o	or The theoretical treatment of the various topics studied in theoretical classes will be complemented
exercises	by performing numerical calculations relative to radio network dimensioning
Practice in computer	In laboratory sessions (type B) various Matlab simulations will be proposed to the students in order
rooms	to study specific topics which are more suitably aproached this way.
Master Session	In classroom lectures the more theoretical issues will be presented

Personalized attention	
Methodologies	Description

Master Session	The student can individually ask for clarifications on the various topics relative to this lecture (theory, problems, lab and turored work) during tutoring hours
Tutored works	The student can individually ask for clarifications on the various topics relative to this lecture (theory, problems, lab and turored work) during tutoring hours
Troubleshooting and / or exercises	The student can individually ask for clarifications on the various topics relative to this lecture (theory, problems, lab and turored work) during tutoring hours
Practice in computer rooms	The student can individually ask for clarifications on the various topics relative to this lecture (theory, problems, lab and turored work) during tutoring hours

Assessment		
	Description	Qualification
Short answer tests	Adequate kowledge of the theoretical materials of the lecture will be assessed by means of short response questions during the final exam.	25
Reports / memories of practice	For each lab assignment, the studens in pairs, will present a written report and will respong to oral questions on the work carried out.	ll 25
Troubleshooting and / or exercises	In the final exam, there will be a part containing various short numerical problems	5. 25
Jobs and projects	The evaluation of supervised group work (C classes) will be carried out through an oral presentation, a report and oral questions during the presentation.	25

Other comments on the Evaluation

For those who choose to take the final examan (alternatively to continuous assessment), this will have a weight of 100% of the final grades and will cover all issues dealt with in the theoretical lectures, the problem solving lectures, tutored group work and laboratory.

Above the precedure for carrying out the continuous assessment was presented. The final grades will be the result of four equal weight parts, namely

- a theoretical test consisting of short questions (25%) to take place during the final exam,
- a problem solving test consisting of short numerical calculations (25%) to take place during the final exam,
- the completion of the laboratory work and corresponding reports (25%) and
- the completion of the proposed tutored group work, its corresponding report and oral presentation (25%)

The grades for the lab. work and group work will only be valid during the current school year.

Those students who choose the continuous assessment option shall inform the professor of this during the first few weeks of the school term. The continuous assessment option entails the completion of all activities proposed: lab works and group work, and taking all tests comprising the continuous assessment route. Those students not fulfilling the above will be assessed with the final exam only.

A student will be atributed the "no presentado" grade if he or she has not followed the full continuous assessment route and has not taken the final exam.

For the retake call (July), the grades obtained in the lab work and group work parts will be kept for those students following the continuous assessment route and will only be required to take the theory and problems part of the new final exam. However, he or she can also opt for taking the full final exam.

Sources of information

José María Hernando Rábanos, Comunicaciones Móviles. 2ª ed., Ed. Centro de Estudios Ramón Areces, S.A.,

Fernando Pérez Fontán, Sigfredo Pagel Lindow, **Introducción a las. Comunicaciones Móviles**, Servicio de Publicaciones. Universidad de Vigo,

José María Hernando Rábanos, Comunicaciones Móviles de Tercera Generación, Telefónica Móviles,

Simon R. Saunders, Antennas and Propagation for Wireless Communications Systems, Wiley,

José María Hernando Rábanos, Fernando Pérez Fontán, **Introduction to Mobile Communications Engineering**, Artech House.

F.Pérez-Fontán and P.Mariño Espiñeira, **Modeling of the wireless propagation channel. A simulation approach with Matlab**, Wiley,

Ramón Agustí Comés, LTE: nuevas tendencias en comunicaciones móviles, Fundación Vodafone,

Recommendations

Subjects that it is recommended to have taken before

- (*)Física: Campos e ondas/V05G300V01202
- (*)Matemáticas: Probabilidade e estatística/V05G300V01204
- (*)Fundamentos de son e imaxe/V05G300V01405
- (*)Técnicas de transmisión e recepción de sinais/V05G300V01404
- (*)Transmisión electromagnética/V05G300V01303
- (*)Circuítos de radiofrecuencia/V05G300V01511
- (*)Sistemas de comunicacións por radio/V05G300V01512