Universida_{de}Vigo

Subject Guide 2013 / 2014

IDENTIFYIN				
<u>· / </u>	s de comunicacións dixitais			
Subject	(*)Principios de			
	comunicacións			
	dixitais		,	
Code	V05G300V01613			
Study	(*)Grao en			
programme				
	Tecnoloxías de			
=	Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching	Spanish			
language	English			
Department				
Coordinator	González Prelcic, Nuria			
Lecturers	González Prelcic, Nuria			
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General	(*)Os obxectivos básicos da materia son os seguintes:			
description	- Aplicar criterios de optimización para a realización d		timación e sinc	ronización en receptores
-	dixitáis de comunicacións.	•		•
	- Diferenciar os bloques e as funcionalidades dun siste	ema de transmisió	n de datos com	ipleto.
	- Utilizar o procesado dixital de sinais para transmitir e	e recibir formas de	e onda analóxic	as
	- Aplicar os mecanismos básicos de redución do impa	cto de ruído nun s	istema de comi	unicacións.

Competencies

Code

- CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations
- CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- A35 CE26/ST6 The ability to analyze, codify, process and transmit multimedia information using analogical and digital signal processing techniques.
- To approach a new problem considering first the essential and then the secondary aspects

CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations CG4: The ability to solve problems with initiative, to make creative decisions and to communicate		Results
and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.	A4	
CE26/ST6 The ability to analyze, codify, process and transmit multimedia information using analogical and digital signal processing techniques.		B2
CG11: To approach a new problem considering first the essential and then the secondary aspects	A35	

- 1. Introduction to digital communications.
- The software radio concept.
- Elements of a digital receiver.
- Quality objectives in a digital receiver

2. Timing recovery	- Introduction to the problem.
,	- Decision directed timing recovery.
	- Timing recovery via Ouput Power maximization.
3. Carrier recovery.	- Phase estimation with known frequency.
	- The Phase Locked Loop.
	- The Costas Loop.
	- Decision directed phase tracking.
	- Frequency tracking.
4. Equalization	- Equivalent discrete time channel.
	- Least Squares (LS) equalization.
	 Adaptation algorithms: trained, decision directed, blind.
(*)5. Codificación de canle.	(*)- Medida da información. Entropía.
	- Capacidade de canle.
	- Codificación de canle. Ganancia de codificación.
5. Coding	- Entropy.
	- Channel capacity.
	- Channel coding. Coding gain.

Planning	Class hours	Hours outside the	Total hours
		classroom	
Troubleshooting and / or exercises	4	12	16
Laboratory practises	12	36	48
Projects	7	35	42
Master Session	17	25	42
Long answer tests and development	2	0	2

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Troubleshooting and / c exercises	or Some of the proposed problems for each topic will be solved in class.
Laboratory practises	The concepts presented in class will be further illustrated and developed by means of Matlab-based simulation and signal processing tools
Projects	Development of a complete PAM and QAM modem in Matlab. Work in small groups.
Master Session	Presentation and discussion of the fundamental theory

Personalized attention			
Methodologies	Description		
Master Session	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.		
Laboratory practises	S Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.		
Projects	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.		

Assessment		
	Description	Qualification
Laboratory practises	Three short tests will be given during the semester	30
Projects	The project will be evaluated at the end of the semester.	20
Long answer tests and development	Final exam.	50

Other comments on the Evaluation

For those students that opt for continuous evaluation:

- Final Exam: 50%

- Several short tests: 30% (approximately in weeks 5, 9 and 14). Results will be announced within a reasonable time. If a student does not show up, the nstructors have no obligation to reschedule the test for him/her. Each short test will cover the material from the beginning of the semester to the previous week.

- Project: 20%

For those students that do not opt for continuous evaluation:

- Final Exam: 100%

Any student showing at any of the tests (short tests or final exam) will be assigned a grade. Any student showing at any of the short tests will be graded under the continuous evaluation format. The grade of any student that only shows at the final exam will be the grade of the final exam.

The student may opt out of the continuous evaluation after the second short test, communicating his/her choice to the instructors within a deadline. Students that choose the continuous evaluation format at that point and do not pass the course will be assigned the grade "fail" regardless of any potential no-shows.

The short tests grades will be kept for the second call, if the case, but they will not be kept for future years. In the second call, students will be allowed to opt out of the continuous evaluation format.

Sources of information

C. R. Johnson Jr y W. A. Sethares, **Telecommunication breakdown: Concepts of communication transmitted via software-defined radio**,

J.R. Barry, E. A. Lee y D. G. Messerschmitt, **Digital communication**, 3rd edition,

A. Artés Rodríguez, F. Pérez González y otros,, Comunicaciones Digitales,

Recommendations

Subjects that it is recommended to have taken before

(*)Técnicas de transmisión e recepción de sinais/V05G300V01404

(*)Tratamento de sinais multimedia/V05G300V01513