



IDENTIFYING DATA

(*)Xeografía: Fundamentos de xeografía humana

Subject	(*)Xeografía: Fundamentos de xeografía humana			
Code	O02G250V01202			
Study programme	(*)Grao en Xeografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language				
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
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Web				
General description	(*)O carácter de formación básica desta materia no Grao de Xeografía e Historia ven xustificado pola contribución que desde a mesma se realiza á formación do futuro graduado: en Fundamentos de xeografía humana faise unha boa aproximación ao coñecemento dos grandes problemas sociais que afectan a gran parte da humanidade a comezos do milenio. Medir e interpretar as dinámicas demográficas e as súas consecuencias, as transformacións urbanas, os problemas do mundo rural ou os impactos ambientais das múltiples actividades económicas etc., forman o núcleo central da materia de estudo e de aí a súa relevancia no grao.			

Competencies

Code	
A2	(*)Coñecemento das claves e desenvolvemento do ámbito da xeografía humana
A4	(*)Conciencia crítica da relación entre os fenómenos xeográficos, físicos e humanos, a diferentes escalas territoriais.
A5	(*)Integración das dimensións espacial e temporal na explicación dos procesos territoriais
A6	(*)Coñecemento e aplicación dos principais métodos e técnicas de investigación xeográfica
B1	(*)Capacidade de análise e síntese.
B4	(*)Comunicación oral e escrita no idioma propio.
B7	(*)Capacidade de razoamento crítico.
B10	(*)Atención á diversidade e á multiculturalidade.
B15	(*)Sensibilidade cara temas ambientais.

Learning aims

Expected results from this subject	Training and Learning Results
(*)Coñecemento das claves e desenvolvemento do ámbito da Xeografía humana.	A2
(*)Capacidade de análise e síntese.	B1
(*)Comunicación oral e escrita en idioma propio.	B4
(*)	A4
(*)	B7
(*)	B10
(*)	B15
(*)	A5
(*)	A6

Contents

Topic	
SUBJECT 1. LOOK, THINK, ANALYSE THE TERRITORY.	1. 1. The Geography like science. Evolution of the human Geography: of the description to the scientific method. The space like social product.

SUBJECT 2. You RELATE THEM SOCIETY-ENVIRONMENT.

2.1.el Concept of ecosystem and the world-wide environment.
2.2. The study of the populations. The sources of the demographic analysis and his interpretation. Demographic dynamics and structure of the population. The models of demographic transition. Migratory movements.
2.3. The growth of the population and the demographic politics. The uneven distribution of the population, of the resources and of the activity.

SUBJECT 3. RURAL SPACES And URBAN SPACES: COMPLEMENTARITY And *INTERDEPENDENCIA

3.1.el Process of urbanisation. Stages in the urban development. Definition of the city. Criteria and problems.
3.2. The city like space. The concepts of *emplazamiento and situation. The value *geo-historical of the urban plane and analysis of some typologies of cities. The image of the city. Morphology and urban structure. The urban space like a social product. The problems of the cities.
3.3. The rural spaces. The functionality of the rural means in the urban societies: heterogeneity, subordination and dependency.

Planning

	Class hours	Hours outside the classroom	Total hours
Group tutoring	3	5	8
Seminars	4	15	19
Classroom work	11	20	31
Master Session	25	10	35
Long answer tests and development	4	30	34
Troubleshooting and / or exercises	3	20	23
Other	0	0	0

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Group tutoring	It will devote fundamentally to orient to the *alumnado in the realisation of his autonomous work. It will loan special attention to the appearances related with the planning and organisation of the different practical activities, seminars etc.
Seminars	Like technician of active methodology, will realise exhibitions of bibliographic works elaborated by the students with the aim to deepen in the fundamental questions of the subjects of the matter. These sessions will give place to the participation, discussion and conclusions to which have to arrive the components of the seminar.
Classroom work	These activities will be directed to the explanation and resolution of practical exercises in the classroom, in consonance and in function of the theoretical classes. Analysis and interpretation of diverse graphic materials, pictures *estadísticos, calculation of indexes, comments of audiovisual and handle of the TIC.
Master Session	Explanation by part of the professor of the basic contents of the matter. It will treat of *incentivar the critical and reflexive participation of the *alumnado in these theoretical classes.

Personalized attention

Methodologies Description

Group tutoring	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter.
Seminars	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter.
Classroom work	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter.

Assessment

	Description	Qualification
Seminars	From the preparation of a put to the day or bibliographic reviewing on subjects and texts related with the appearances of the *temario more notable of the actuality, will expose and will debate the works, that will be grouped by thematic affine. It will value : - theoretical Frame. - Structure and articulation of the work. - The reflection and critical thought on the contents. - Quality of exhibition and formal presentation.	30

Classroom work	Final proof about the contents *procedementales of the matter. They will value : - The operative knowledges purchased in the practical sessions of classroom. - The interpretation and graphic representation of the information.	30
Master Session	Examination or final proof written, in which it will have to reach the qualification of 5 to be able to do the global computation of all the activities. They will value : - The theoretical knowledges of the matter. - The structuring of ideas. - Precision and clarity *expositiva.	30
Other	(*)En todas as actividades e probas que conforman a programación valorarase a asistencia e participación do alumnado.	10

Other comments on the Evaluation

Sources of information

Bosque; Ortega., **Comentario de Textos Geográficos**, 1995,
Aguilera,M.J et al, **Ejercicios Prácticos de Geografía Humana**, 2002,
Romero, J., **Geografía Humana**, 2004,
D´Entremont, A, **Geografía Económica**, 1997,
Capel, H; Urteaga., **Las nuevas Geografías**, 1991,
Bielza de Ory, V, **Geografía General. T. 2: Geografía Humana**, 1993,
Bailly, A; Beguin, H, **Introducción a la Geografía Humana.**, 1992,

Recommendations

Subjects that continue the syllabus

(*)Xeografía: Espazos e sociedades/O02G250V01301

Subjects that are recommended to be taken simultaneously

(*)Xeografía: Fundamentos de xeografía física/O02G250V01102