



## IDENTIFYING DATA

### (\*)Contabilidade financeira avanzada

|                     |   |                    |             |                   |
|---------------------|---|--------------------|-------------|-------------------|
| Subject             | (*)Contabilidade financeira avanzada  |                    |             |                   |
| Code                | V03G020V01926   |                    |             |                   |
| Study programme     | (*)Grao en Administración e Dirección de Empresas   |                    |             |                   |
| Descriptors         | ECTS Credits<br>6   | Choose<br>Optional | Year<br>4th | Quadmester<br>2nd |
| Teaching language   |   |                    |             |                   |
| Department          |   |                    |             |                   |
| Coordinator         | Vila Biglieri, Jorge Eduardo  |                    |             |                   |
| Lecturers           | Vila Biglieri, Jorge Eduardo  |                    |             |                   |
| E-mail              | biglieri@uvigo.es   |                    |             |                   |
| Web                 |   |                    |             |                   |
| General description | Advanced Financial Accounting is a continuation of the Financial Accounting explained along the Degree, has an allocation of 6 ECTS and is a "materia optativa" in the second semester of the 4º course of GADE. It's depends on the Department of Financial Economy and Accounting This subject will develop under an international approach, taking into account the IFRS issued by the IASB, the FAS of the Federal Accounting Standard Board, without leaving the peculiarities of the Spanish accounting model |                    |             |                   |

## Competencies

### Code

|     |  |
|-----|--|
| A1  | (*)Posuér e comprender coñecementos sobre os aspectos internos, funcións e procesos das organizacións incluíndo a súa natureza, estrutura, goberno, operativa e dirección  |
| A2  | (*)Posuér e comprender coñecementos sobre as interrelacións existentes entre os distintos subsistemas que conforman o sistema empresarial  |
| A3  | (*)Posuér e comprender coñecementos sobre as institucións económicas como resultado e aplicación de representacións teóricas ou formais a respecto de como funciona a economía                                   |
| A4  | (*)Posuér e comprender coñecementos sobre o marco económico que regula as actividades empresariais, e a correspondente normativa   |
| A5  | (*)Posuér e comprender coñecementos sobre a relación entre a empresa e o seu entorno avaliando a súa repercusión na estratexia, comportamento, xestión e sustentabilidade empresarial                            |
| A6  | (*)Posuér e comprender coñecementos sobre os distintos procesos, procedementos e prácticas de xestión empresarial  |
| A7  | (*)Posuér e comprender coñecementos sobre as principais técnicas instrumentais aplicadas ao ámbito empresarial   |
| A8  | (*)Aplicar os coñecementos adquiridos a futuras situacións profesionais e desenvolver competencias relacionadas coa elaboración e defensa de argumentos e resolución de problemas dentro da súa área de estudio  |
| A9  | (*)Identificar a xeneralidade dos problemas económicos que se suscitan nas empresas, e saber utilizar os principais instrumentos existentes para a súa resolución  |
| A10 | (*)Valorar, a partir dos rexistros relevantes de información, a situación e previsible evolución dunha empresa   |
| A11 | (*)Tomar decisións estratéxicas utilizando diferentes tipos de modelos empresariais  |
| A12 | (*)Solucionar de maneira eficaz problemas e tomar decisións utilizando métodos cuantitativos e cualitativos apropiados, incluíndo entre eles a identificación, formulación e solución dos problemas empresariais |
| A13 | (*)Mobilidade e adaptabilidade a entornos e situacións diferentes  |
| A14 | (*)Elaborar os plans e políticas nas diferentes áreas funcionais das organizacións   |
| A15 | (*)Ter a capacidade de reunir e interpretar datos relevantes para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética  |
| A16 | (*)Habilidades na procura, identificación e interpretación de fontes de información económica relevante  |
| B1  | (*)Capacidade de análise e síntese   |
| B2  | (*)Pensamento crítico e autocrítico  |
| B3  | (*)Habilidades relacionadas co uso de aplicacións informáticas utilizadas na xestión empresarial   |
| B4  | (*)Poder transmitir ideas, información, problemas e situacións ao público tanto especializado como non especializado   |

|     |   |
|-----|---|
| B5  | (*)Habilidades de comunicación oral e escrita   |
| B6  | (*)Habilidades de comunicación a través de Internet e, dominio de ferramentas multimedia para a comunicación a distancia                  |
| B7  | (*)Ler e comunicarse en inglés como lingua estranxeira  |
| B8  | (*)Comunicarse con fluidez no seu entorno, incluíndo competencias interpersoais de escucha activa, negociación, persuasión e presentación |
| B9  | (*)Capacidade de actuación eficaz dentro dun equipo de traballo   |
| B10 | (*)Emitir informes de asesoramento sobre situacíons concretas de empresas e mercados  |
| B11 | (*)Redactar proxectos de xestión global ou de áreas funcionais da empresa   |
| B12 | (*)Desenvolver as habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía                     |
| B13 | (*)Capacidade de aprendizaxe e trabalho autónomo  |
| B14 | (*)Capacidade de aplicar os coñecementos teóricos e prácticos adquiridos nun contexto académico especializado                             |
| B15 | (*)Xestión persoal efectiva en termos de tempo, planificación e comportamento, motivación e iniciativa tanto individual como empresarial  |
| B16 | (*)Capacidade de lideranza, incluíndo empatía co resto de persoas   |
| B17 | (*)Responsabilidade e capacidade para asumir compromisos  |
| B18 | (*)Compromiso ético no traballo   |
| B19 | (*)Motivación pola calidade e mellora continua  |

### Learning aims

| Expected results from this subject  | Training and Learning Results   |
|---|---|
| (*)Conocer y comprender los distintos niveles normativos que regulan la emisión de información contable por parte de las empresas | A1 B1<br>A3 B2<br>A4 B3<br>A5 B4<br>A6 B5<br>A7 B6<br>A8 B7<br>A9 B8<br>A10 B9<br>A11 B10<br>A12 B11<br>A13 B14<br>A14 B15<br>A15 B16<br>A16 B17<br>B18 |
| (*)   | A1 B1<br>A3 B2<br>A4 B3<br>A5 B4<br>A6 B5<br>A7 B6<br>A8 B7<br>A9 B8<br>A10 B9<br>A11 B10<br>A12 B11<br>A13 B14<br>A14 B15<br>A15 B16<br>A16 B17<br>B18 |
| (*)   | A1 B3<br>A4 B6<br>A8 B7<br>B14  |
| (*)Identificar y registrar contablemente las necesidades específicas de las entidades sin ánimo de lucro                          | A4 B1<br>A6 B3<br>A7 B5<br>A8 B9<br>A10 B12<br>A11 B14<br>A13 B17<br>A15 B19  |

|  |   |  |
|--|---|--|
| (*)Utilizar hojas de cálculo para registrar y presentar información financiera   | A4<br>A6<br>A8<br>A10   | B3<br>B5<br>B6<br>B8<br>B10<br>B11<br>B12<br>B14   |
| (*)Reconocer la relevancia de los flujos de efectivo conjuntamente con el tiempo en la gestión empresarial   | A1<br>A2<br>A3<br>A4<br>A5<br>A6<br>A7<br>A8<br>A9<br>A10<br>A11<br>A12<br>A13<br>A14<br>A15<br>A16 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B8<br>B9<br>B10<br>B11<br>B12<br>B13<br>B14<br>B15<br>B16<br>B17<br>B18<br>B19 |
| (*)Identificar y registrar contablemente las necesidades específicas de las entidades sin ánimo de lucro   | A4<br>A5<br>A6<br>A9<br>A10<br>A15  | B1<br>B2<br>B3<br>B6<br>B9<br>B10<br>B12<br>B14  |
| (*)Detectar y registrar contablemente operaciones que constituyen una combinación de negocios y otras operaciones relacionadas con el patrimonio neto. | A4<br>A5<br>A6<br>A9<br>A10   | B1<br>B2<br>B3<br>B6<br>B9<br>B10<br>B13<br>B14  |
| (*)Ser capaz de explicar los movimientos que se producen en las rúbricas de una empresa real desde el punto de vista de las NIC y de las NIIF          | A4<br>A10   | B1<br>B3<br>B6<br>B9<br>B10<br>B12<br>B14  |
| (*)Familiarizar al estudiante en la utilización de información que facilite su labor como analista, director financiero, auditor, gerente, etc.        | A1<br>A2<br>A3<br>A4<br>A5<br>A6<br>A7<br>A8<br>A9<br>A10<br>A11<br>A12<br>A13<br>A14<br>A15<br>A16 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B7<br>B8<br>B9<br>B10<br>B11<br>B12<br>B14<br>B15<br>B16<br>B17<br>B18<br>B19  |

## Contents

### Topic

|   |  |
|---|--|
| Introduction to the Financial Accounting Advanced     | Types of accountings<br>Federal Accounting Standards (FAS)<br>International Financial Reporting Standards (NIC and NIIF)<br>Institute of Accounting and Audit of Accounts                                    |
| Financial states of non-profit organisations.         | Resolutions of the *ICAC on non-profit organisations FAS 117<br>Objetive<br>Statement of financial position (Balance)<br>Statement of comprehensive income<br>Cash flow statement<br>Examples                |
| Business Combinations (Spanish Regulation and IFRS 3) | Basic Concepts<br>Identification adquisition company<br>Date of acquisition determination<br>Combination Cost<br>Goodwill<br>Especial reference to the Corporate Accounting of Spanish Societies<br>Examples |
| Income Taxes (NIC 12)                                 | Objective<br>Scope<br>Definitions<br>Fair Value<br>Goodwill<br>Examples  |

## Planning

|                                    | Class hours | Hours outside the classroom | Total hours |
|------------------------------------|-------------|-----------------------------|-------------|
| Master Session                     | 9           | 20                          | 29          |
| Troubleshooting and / or exercises | 19          | 38                          | 57          |
| Group tutoring                     | 5           | 15                          | 20          |
| Practice in computer rooms         | 5           | 10                          | 15          |
| Jobs and projects                  | 9           | 20                          | 29          |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|                                   | Description  |
|-----------------------------------|--|
| Master Session                    | Exhibition by part of the professor of the contents of the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student. It requires the active participation of the students in the classroom through exhibitions and debates. Recommend to the student that work previously the material delivered by the professor and that consult the bibliography recommended to complete the information with the end to follow the explanations and take part actively in the questions and questions posed along the class. Never the transparencies delivered by the professor constitute sufficient material on the content of the subject. |
| Troubleshooting and / or Activity | on the questions posed and/or exercises related. The students have to develop the suitable solutions through application of methods or procedures formulas or algorithms and the interpretation of the results. Often use to complement the teacher lessons.   |
| Group tutoring                    | Control of the process of learning of the students and evaluation of the knowledge in groups reduced from activities proposed by the professor and his resolution and interaction with the students. Possibility of evaluation of knowledges and skills.   |
| Practice in computer rooms        | In these sessions of computer laboratory applied the knowledges purchased in the theoretical and practical classes to realise practical suppositions with the help of tools of computer, free applications, databases and available information in internet. The students will work of autonomous form, individually or in group, under the supervision of the professor.  |

## Personalized attention

| Methodologies  | Description  |
|----------------|--|
| Group tutoring | Control of the process of learning of the students and evaluation of the knowledge in groups reduced from activities proposed by the professor and his resolution and interaction with the students. Possibility of evaluation of knowledges and skills. |

| Tests | Description |
|-------|-------------|
|       |             |

**Jobs and projects** Control of the process of learning of the students and evaluation of the knowledge in groups reduced from activities proposed by the professor and his resolution and interaction with the students. Possibility of evaluation of knowledges and skills.

| <b>Assessment</b>                  |  |               |
|------------------------------------|--|---------------|
|                                    | Description  | Qualification |
| Master Session                     | Questions related with the acquisition of knowledges during these sessions | 10            |
| Troubleshooting and / or exercises | Continuous resolution of exercise, included the final examination          | 45            |
| Practice in computer rooms         | Approach and continuous resolution of exercises                            | 45            |
| Jobs and projects                  | (*)Traballos relacionados co temario                                       | 0             |

#### **Other comments on the Evaluation**

The correct presentation of the works realised allows to pass the subject. Incidentally, the students will be able to present to the examination to improve it

#### **Sources of information**

BVP, Sistema de Análisis de Balances Ibéricos,

#### **Recommendations**

#### **Subjects that it is recommended to have taken before**

(\*)Contabilidade financeira II/V03G020V01401

(\*)Análise contable/V03G020V01601

(\*)Contabilidade de custos/V03G020V01602