



IDENTIFYING DATA

(*)Estrutura do primeiro idioma estranxeiro: Inglés

Subject	(*)Estrutura do primeiro idioma estranxeiro: Inglés			
Code	V01G180V01902			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Pérez Guerra, Javier			
Lecturers	Gandón Chapela, María Evelynt Pérez Guerra, Javier			
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General description	(*)Nesta materia o alumnado recibe a información precisa que lle permitirá desenvolver unha análise sintáctica segundo o modelo de Principios e Parámetros, con certas influencias do Programa Minimalista da Gramática Xenerativa. Igualmente, os conceptos iniciais introducen as asuncións teóricas esenciais do modelo.			

Competencies

Code	
A3	(*)Adquirir os fundamentos teóricos e aplicados que ofrece a lingüística nos principais paradigmas do estudo e descrición das linguas, así como sintetizar, relacionar e describir as literaturas da primeira lingua estranxeira provenientes de distintos ámbitos culturais e sociais, períodos, xéneros e movementos
A4	(*)Adquirir as ferramentas e técnicas metodolóxicas básicas para o estudo e a análise lingüística e literaria
A5	(*)Adquirir os coñecementos necesarios para a comprensión, desenvolvemento, análise, avaliación e aproveitamento para o futuro profesional dos recursos lingüísticos e literarios
A6	(*)Construír argumentos sólidos sobre os temas e textos a estudar, seguindo as convencións académicas, empregando evidencias suficientes que corroboren os razoamentos expostos, facendo uso dos recursos bibliográficos e electrónicos dispoñibles, especialmente os orientados á investigación lingüística e literaria e á docencia das linguas impartidas no grao
A7	(*)Participar en debates e actividades en grupo, desenvolvendo un pensamento autónomo e crítico, realizando contrastes críticos e respectuosos, e mostrando actitudes de tolerancia cara á diversidade social e cultural dos países das diversas linguas estranxeiras, de defensa de dereitos fundamentais, de principios de igualdade e de valores democráticos
A8	(*)Formular razoamentos críticos a respecto dos campos de estudo lingüístico e literario que conduzan á adquisición dun método sólido de análise lingüística e literaria para alén da mera aproximación subxectiva e intuitiva ás linguas e textos obxecto de estudo
A9	(*)Planificar, estruturar e desenvolver ensaios escritos e presentacións orais nas diversas linguas estranxeiras, formulando hipóteses, utilizando unha metodoloxía apropiada para transmitir ideas de xeito eficaz e válido, seguindo as convencións académicas e empregando evidencias suficientes que corroboren os razoamentos expostos
A13	(*)Ampliar o interese polas linguas, a literatura, a cultura, e pola lingüística teórica e aplicada
B1	(*) Que as/os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral, e que se atopa frecuentemente a un nivel que, aínda que se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo
B2	(*)Que as/os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	(*)Que as/os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B4	(*)Que as/os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado coma non especializado

B5 (*)Que as/os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía

Learning aims		
Expected results from this subject	Training and Learning Results	
(*)Adquirir os fundamentos teóricos e aplicados da morfoloxía nos principais paradigmas de explicación lingüística.	A3 A4	
(*)Adquirir os fundamentos teóricos e aplicados da sintaxe nos principais paradigmas de explicación lingüística.	A3 A4	B1
(*)Adquirir os coñecementos necesarios para a análise morfosintáctica das cadeas lingüísticas no primeiro idioma estranxeiro.	A3 A4 A13	
(*)Enfrontarse a problemas, exercicios e traballos académicos de morfosintaxe.	A5 A6 A7 A9	B2 B3 B4 B5
(*)Desenvolver unha actitude crítica informada con respecto á morfosintaxe dentro dun concepto de ciencia da linguaxe.	A6 A7 A8	B2 B3 B5

Contents	
Topic	
Introduction: Linguistics as the science of language, and its applications to the study of English	Definitions. Linguistic phenomena: ambiguity. The use of the data. Inductive processes Economy.
From the data to generalisations, with special attention to English word order.	Sentence meaning and word meaning. Inversion (SAI). Interrogative interpretation. Verbs and inversion.
Other phenomena affected by word order.	Concept of thematic system. "Clefting". "There"-sentences. Extrapositions.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	25	50	75
Seminars	17	41	58
Troubleshooting and / or exercises	4	7	11
Others	4	0	4
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	Introduction to course contents, in the context of the whole degree and the previous courses in the field of morphosyntax.
Master Session	Presentation of the course contents.
Seminars	Development of theoretical-practical activities involving teachers and students, in reduced groups, while the other groups deal with exercises or problems.
Troubleshooting and / or exercises	Resolution of problems and/or exercises related to the syntax of English.
Others	Written assessment.

Personalized attention	
Methodologies	Description
Troubleshooting and / or exercises	Independently of the teaching activities that require personalised attention, this will be developed mainly during the teachers' office hours.

Assessment

	Description	Qualification
Introductory activities	Evaluation of the assimilation of contents by means of an initial test.	0
Master Session	Participation in the lectures.	3
Seminars	Evaluation of the activities developed during the seminars.	7
Troubleshooting and / or exercises	Evaluation of the exercises and/or problems.	10
Others	Partial and finalist written assessment: - partial evaluation: 20% - final evaluation: 60% If the score of the final test is better than the one of the partial test, only the first score will be considered here.	80

Other comments on the Evaluation

1. FIRST CHANCE OF ASSESSMENT

The first chance of assessment implies continuous follow-up, as detailed above. The written partial and final assessment tests will take place during the teaching period and their dates will be agreed by the teachers and the students. The dates will be announced through the e-learning platform.

All assignments required in class are mandatory and must be submitted before the specific deadlines. The assignments that have not been submitted at all or have been submitted after the deadline will count as a zero (out of 10 points). Similarly, the assignments that do not meet the minimum requirements of linguistic correctness and/or contain important grammatical errors count as zero. Partial or complete plagiarism will count as zero in a given assignment.

The minimum score required in the so-called written and partial final assessment tests will be 5 out of 10.

If a student does not want to benefit from continuous assessment, s/he should tell the teacher at the beginning of the semester (in the first two weeks of class). In this case, the student will be assessed by way of the final test, based on the contents of the class, combining theoretical questions and practical exercises; the score achieved in this test will constitute 100% of the final grade. This test will take place at a time agreed by the teachers of the course and will be published in the e-learning platform. The choice of this option in any case involves the loss of the right to attend classes whenever possible.

2. SECOND CHANCE OF ASSESSMENT

In the second chance (July), assessment will be carried out by a single test, based on the contents of the subject, combining theoretical questions and practical exercises; this score will constitute 100% of the final grade. This test will take place in July on the official date approved by the Faculty Board.

Sources of information

Main textbook: Haegeman, Liliane. 2006. *Thinking syntactically. A guide to argumentation and analysis*. Oxford: Blackwell.

Main secondary bibliographical source: van Gelderen, Elly. 2010. *An introduction to the grammar of English*.

Amsterdam/Philadelphia: John Benjamins.

Other references will be published in the on-line platform.

Recommendations

Subjects that it is recommended to have taken before

(*) Morfosintaxe do primeiro idioma estranxeiro: Inglés/V01G180V01402