



IDENTIFYING DATA

(*)Xogos Coalicionais

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|---------------------|---|--------------------|-------------|-------------------|
| Subject | (*)Xogos Coalicionais | | | |
| Code | V03M044V01204 | | | |
| Study programme | (*)Máster Universitario en Economía | | | |
| Descriptors | ECTS Credits 3 | Choose Optional | Year 1st | Quadmester 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Vidal Puga, Juan Jose | | | |
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| Web | http://webs.uvigo.es/master-doctorado-economia/ | | | |
| General description | Basic notions of theory of coalitional games will be studied and applied to economic models. | | | |

Competencies

| | | | |
|------|--|--|--|
| Code | | | |
| A1 | (*)Conocimiento de las herramientas matemáticas y estadísticas necesarias para manejar con rigor los modelos económicos presentes en la frontera de la investigación económica actual | | |
| A2 | (*)Conocimiento profundo de los modelos micro y macroeconómicos y su aplicación precisa a situaciones concretas | | |
| A4 | (*)Capacidad para modelar situaciones económicas concretas y obtener resultados con datos numéricos aplicando las técnicas econométricas pertinentes | | |
| B1 | (*)Demostrar un entendimiento sistemático del campo de la economía y un dominio de sus destrezas y métodos de investigación | | |
| B2 | (*)Demostrar la habilidad de concebir, diseñar, implementar y adaptar un procedimiento o modelo económico con rigor intelectual y científico | | |
| B3 | (*)Realizar contribuciones que amplíen las fronteras del conocimiento fruto de la investigación original y que sean merecedoras de ser publicadas en publicaciones referenciadas de ámbito internacional | | |
| B4 | (*)Demostrar la capacidad de análisis crítico, evaluación y síntesis de ideas nuevas y complejas | | |

Learning aims

| Expected results from this subject | Typology | Training and Learning Results |
|--|----------|-------------------------------|
| To know the TU and NTU coalitional game applications. | know | A1 A2 B1 |
| To recognize TU and NTU models. | Know How | A1 A2 |
| To know the various solution concepts, their properties and applicability. | Know How | A1 A2 A4 B1 B2 |
| To solve efficiently problems using the most appropriate tools. | Know How | A1 B1 B2 |
| To know the use of coalitional game theory. Recognize it as a tool to know the research field. | Know | B2 B3 B4 |

Contents

Topic

| | |
|--|--|
| 1: Transferable Utility (TU) games | The characteristic function. The imputation set. |
| 2. Solution concepts in transferable utility games | Core. Stable sets. Kernel and prekernel. Nucleolus and prenucleolus. The Shapley value. Axiomatic characterizations. |
| 3. Applications | Simple games. Power indices: Shapley-Shubik and Banzhaf. Bankruptcy problems. Airport game. Minimum cost spanning tree problems. |
| 4. Non-Transferable Utility (NTU) games | The characteristic function. Properties. Solutions in NTU games. Bargaining problems and hyperplane games. Examples. |
| 5. Solutions in bargaining problems | Nash solution. Kalai-Smorodinsky solution. Egalitarian solution. Axiomatic characterization. |
| 6. Solutions in general NTU games | The core. The Harsanyi value. The Shapley lambda-transfer value. The Maschler-Owen consistent value. Axiomatic characterization. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| Master Session | 10 | 20 | 30 |
| Troubleshooting and / or exercises | 5 | 10 | 15 |
| Group tutoring | 10 | 5 | 15 |
| Autonomous troubleshooting and / or exercises | 2 | 13 | 15 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|---|--|
| Master Session | Classes explaining the theoretical bases and guidelines for the exercises. |
| Troubleshooting and / or Activities based on problems or exercises. | |
| exercises | |
| Group tutoring | Follow-up of the work of the students. |
| Autonomous troubleshooting and / or exercises | Final exam. |

Personalized attention

| Methodologies | Description |
|----------------|---|
| Group tutoring | During the tuition classes, the students will be able to ask questions. |

Assessment

| | Description | Qualification |
|---|----------------------------|---------------|
| Troubleshooting and / or exercises | Problems and/or exercises. | 60 |
| Autonomous troubleshooting and / or exercises | Final exam. | 40 |

Other comments on the Evaluation

Second call: Exam (100%)

Sources of information

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| G. Owen, Game Theory , 1995, |
| J. Pérez, J.L. Jimeno, E. Cerdá, Teoría de Juegos , 2004, |
| M. Osborne, A. Rubinstein, A course in Game Theory , 1994, |
| R. Myerson, Game Theory. Analysis of Conflict , 1991, |
| J. Eichenberg, Game Theory for Economists , 1993, |
| J. Friedman, Game Theory with applications to economists , 1986, |
| R. Gardner, Juegos para empresarios y economistas , 1996, |
| F. Vega-Redondo, Economía y Juegos , 2000, |
| G. González Díaz, J. García Jurado, G. Fiestras Janeiro, An introductory course on mathematical game theory , 2010, |

Recommendations